

## Rethinking employability from a qualitative study of graduates' experience of school-work transition: Implications for higher education in Hong Kong

**Date:** 20 August 2020 (Thursday)  
**Time:** 3:00 - 5:00 p.m.  
**Zoom Meeting ID:** 927 4961 0033

(Password will be sent to participants via email after registration.)



Online Registration

The production of employable graduates is nowadays a key objective of higher education. As access to higher education expands, declining employment prospects of graduates as reported overseas and in Hong Kong cast doubts on the 'employability' of graduates, however. Informed by 'positioning' and 'processual' perspectives on employability (Holmes 2013, 2015), this paper draws upon findings of qualitative interviews with forty local young workers carried out in 2018 and examines the lived experience of school-work transition and subjectivities of graduates in Hong Kong. It sheds light on the nebulous nature of skills demanded in workplace and elucidates the difficulties for graduates to present their skills as transferable to the workplace. Implications for further research and practice in higher education are discussed.



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Dr Hayes Tang is Assistant Professor and Programme Leader of MA in Leading Innovative Learning Organizations (LILO) at the Education University of Hong Kong. As a sociologist, he is interested in the study of higher education and academic profession. He is currently developing a project about post-secondary education policy (SSSDP) and youth aspirations.



### Enquiry

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