

LEE Chi Wai, Patrick (李志偉)

Research Interests

Discourse Analysis, Second Language Acquisition, Language Teaching and Learning, and Theoretical Linguistics (syntax)

Academic Qualifications

PhD in Linguistics and English Language – Newcastle University, UK

Postgraduate Certificate in Teaching English to Speakers of Other Languages (TESOL) – OUHK

MA in English for Specific Purposes (MAESP) – CityU HK

MA in Language Studies (MALS) - HKBU

Master in Business Administration (MBA) – University of Leicester, UK

Professional Qualification

Chartered Linguist

Chartered Institute of Linguists, United Kingdom

Honors and Scholarships

07/2017

The Best Paper Award: “The Syntax and Semantics of Null and Pronounced Arbitrary Cognate Objects”.
Proceedings of 3rd International Conference on Linguistics and Language Studies. Chartered Institute of Linguists Hong Kong Society.

09/2008

International Postgraduate Scholarship –
University of Newcastle upon Tyne, United Kingdom

Publications

Proceedings

1. Lee, C. W. (2020). “Implementation of Students’ Experiential English Learning through Technology: Case Study” *e-Proceedings of International Virtual Conference on Language and Literature 2020 (IVICOLL 2020)*. The State Polytechnic of Malang, Indonesia, Vol. 1, December 2020. pp.18-29. E-ISSN: 2746-840
2. Lee, C. W. Patrick (2018). “Case Study: Analyzing Speech Acts of a Spousal Caregiver When Responding to a Patient with Auditory Hallucination”. *Proceedings of 4th International Conference on Linguistics and Language Studies*. Chartered Institute of Linguists, Hong Kong Society. pp.102-109. ISBN: 978-988-77932-1-2
3. Lee, C. W. (2017), “The Syntax and Semantics of Null and Pronounced Arbitrary Cognate Objects”. *Proceedings of 3rd International Conference on Linguistics and Language Studies*. Chartered Institute of Linguists, Hong Kong Society. pp.95- 108. ISBN: 978-988-77932-0-5
4. Lee, C. W. and Leung, H. C. (2016), “Quantifying and Qualifying Identity in Post-colonial Hong Kong: Towards the Post-structuralist’s Account”. *Proceedings of 2nd International Conference on Linguistics and Language Studies*. Chartered Institute of Linguists, Hong Kong Society. pp.148-164.
5. Lee, C. W. (2013), “Do We Really Understand an “Invisible” Object Argument in English”, *Proceedings of the 45th Annual Meeting of the British Association of Applied Linguistics 2012 – Multilingual Theory and Practice in Applied Linguistics*, September 2012, edited by Alasdair N. Archibald, Scitsiugnill Press, London: UK. pp.133-136, ISBN: 978-0-9559533-5-4.
6. Poon, T. K. and Lee, C. W. (2004). Internationalizing or re-linking: establishing a closer relationship between the higher education system in Hong Kong and the Mainland, *Proceedings of Conference on Internationalization of Lifelong Education: Policy and*

Issues, 3 - 4 December 2004. The Federation for Continuing Education in Tertiary Education (香港高等院校持續教育聯盟)

Refereed Journal Papers

1. Lee, C. W. (2018). A Study of Anaphoric Non-specific Object Drop in Cantonese: Classification and Derivation. Special issue on “The 20th International Conference on Yue Dialects”. *Current Research in Chinese Linguistics*. The Chinese University of Hong Kong, pp. 19-31.
http://www.cuhk.edu.hk/ics/clrc/crcl_97_1/lee_chi_wai_patrick.pdf
2. Lee, C. W. (2016). A Discourse Description for Four Fund-raising Texts - Linguists Meet Practitioners: An Exploratory Study. *Discourse and Interaction*, The Department of English Language and Literature, Masaryk University, Brno, Czech Republic, pp.25-50. ISSN: 1802-9930.
<https://journals.muni.cz/discourse-and-interaction/article/view/7036>

Book Chapters

1. Lee, C. W. (2017) “Object Drop in Chinese”. In Laura R. Baily and Sheehan, Michelle (eds.), *Order and Structure in Syntax II: Subjecthood and Argument Structure (Open Generative Syntax)*. Berlin: Language Sciences Press, pp. 331-340.
<http://langsci-press.org/catalog/book/115>
2. Leung, H. C. and Lee, C. W. (2016), “Chinese but not Chinese? A case study of identity in post-colonial Hong Kong”. In Chloé Diskin, Jennifer Martyn, and Vera Regan, *Language, Identity and Migration: Voices from Transnational Speakers and Communities*. Switzerland: Peter Lang, pp. 249-286. ISSN: 2296-2808.
https://www.academia.edu/21823834/Language_Identity_and_Migration_Voices_from_Transnational_Speakers_and_Communities_Peter_Lang_2016

Other Publications

網上刊物 (Online Newsletter –peer-reviewed)

李志偉 (23 July 2020) 『照顧者、被照顧者與醫生的溝通—說了三次「不」』。大銀：照顧者大大聲 (網上刊物)。編輯：陳曉蕾, bigsilver.org, Big Silver: Carers Voices (628 words)

Newspaper

Wen Wei Po (文匯報)

1. 李志偉 (Lee, C. W.), 唔舒服點形容? 醫學英語助溝通 in 明師語趣, 文江學海, 文匯報 (Wen Wei Po), A25, 12 Dec 2018.
2. 李志偉 (Lee, C. W.), 慎選用詞減少歧視 in 明師語趣, 文江學海, 文匯報 (Wen Wei Po), A23, 2 May 2018.
3. 李志偉 (Lee, C. W.), 前置詞三種錯誤 in 明師語趣, 文江學海, 文匯報 (Wen Wei Po), A22, 8 Nov 2017.
4. 李志偉 (Lee, C. W.), 「學問」5種問句 in 明師語趣, 文江學海, 文匯報 (Wen Wei Po), A19 5 May 2017.
5. 李志偉 (Lee, C. W.), 從淺入深學習英語慣用語 in 明師語趣, 文江學海, 文匯報 (Wen Wei Po), A27, 15 June 2016.
6. 李志偉 (Lee, C. W.), 多閱讀識動賓語關係 in 明師語趣, 文江學海, 文匯報 (Wen Wei Po), A28 19 October 2016.

7. 李志偉 (Lee, C. W.), 注意「三語」消歧義 in *明師語趣*, 文江學海, 文匯報 (Wen Wei Po), A24, 6 April 2016.

Singtao Daily Newspaper (星島日報)

1. Lee, C. W., 'Grammatical ≠ Sensible' in *English in No Time*, Sing Tao English Page, F7, Singtao Daily, 26 May 2006.
2. Lee, C. W. and Tsang, William, 'The shop is open or opened?' in *English in No Time*, Sing Tao English Page, F7, Singtao Daily, 28 April 2006.
3. Tsang, William and Lee, C. W., 'A "two dishes set"?' in *English in No Time*, Sing Tao English Page, F9, Singtao Daily, 20 January 2006.
4. Tsang, William and Lee, C. W., 'East-south or South-east?' in *English in No Time*, Sing Tao English Page, F5, Singtao Daily, 6 January 2006.
5. Lee, C. W. and Tsang, William, 'Junk Language' in *English in No Time*, Sing Tao English Page, F11, Singtao Daily, 9 December 2005.

Mingpao (明報 - 英語網) Education Page, Website

1. Lee, C. W., '*Before we discuss about those ideas, we should seek for more information.*', On-line Education Page, Mingpao Newspaper, 26 April 2007,
2. Lee, C. W., '*We're going to call off today's meeting to next Monday*', On-line Education Page, Mingpao Newspaper, 9 March 2007,
3. Lee, C. W., '*Drop down the main points*', On-line Education Page, Mingpao Newspaper, 7 February 2007,
4. Lee, C. W., '*I spent totally \$888 on a trip to Macau*', On-line Education Page, Mingpao Newspaper, 15 January 2007,
5. Lee, C. W., '*I wish you have a Merry Christmas*', On-line Education Page, Mingpao Newspaper, 20 December 2006,

詩 (Poem)

李志偉 (1985), 『詩-----我的夢想』, 『打電話問功課』學生通訊, 香港電台與香港教育專業人員協會。

Conference Presentations (in descending chronological order)

1. Lee, C. W. Patrick (2021). "Speech Act Types Investigated in Utterances between a Spousal Care-giver and a Care-receiver with Auditory Hallucination". Paper presented at 2021 British Association for Applied Linguistics Conference (BAAL 2021) held at Northumbria University, Newcastle upon Tyne, 9-10 September 2021.
2. Lee, C. W. Patrick (2021). "Peer Observation of Hybrid Teaching in a University". Paper presented at 2021 International Conference on Open and Innovative Education (ICOIE 2021), The Open University of Hong Kong, Hong Kong. 6 July 2021.
3. Lee, C. W. Patrick (2020). "Integrating e-learning into Teaching English Grammar: Case Study". Paper presented at International Conference on Learning and Teaching 2020, The Education University of Hong Kong, Hong Kong. 2-4 December 2020.
4. Lee, C. W. Patrick (2020). "Implementation of Students' Experiential English Learning through Technology: Case Study". Paper presented at International Virtual Conference on Language and Literature 2020 (IVICOLL 2020), State Polytechnic of Malang, Indonesia, 18-19 September 2020.

5. Leung, H. C. & **Lee, C. W. Patrick** (2017). "Ethnic group affiliation and second/foreign language proficiencies: A case study of HK". Paper presented at Conference of Japanese Society for Language Sciences, Kyoto, 1 July 2017.
6. Lee, C. W. Patrick (2017). "The Syntax and Semantics of Null and Pronounced Arbitrary Cognate Objects". Paper presented at 3rd International Conference on Linguistics and Language Studies, organized by the Chartered Institute of Linguists Hong Kong Society, at The Open University of Hong Kong, 29-30 June 2017.
7. Lee, C. W. Patrick (2017). "Newspaper English - "Letter from/to the Editor": An Exploratory Study". Paper presented at Faces of English 2: Theory, Practice and Pedagogy, The University of Hong Kong, 1-3 June 2017.
8. Lee, C. W. Patrick (2016). "Usage-based Approach: L2 Acquisition of English Verbs (with null cognate objects) by Cantonese". Paper presented at Fourth GDUFS Forum on Applied Linguistics. Guangdong University of Foreign Studies, Guangzhou, China on December 3-4, 2016.
9. Lee, C. W. Patrick (2016). "A Discourse Description of Four Fund-raising Texts: Practitioners meet Linguists". Paper presented at 9th Malaysia International Conference on Languages, Literatures and Cultures, Penang, Malaysia. Organised by Universiti Putra Malaysia. 16-18 August 2016.
10. **Lee, C. W. Patrick** & Leung, H. C. (2016). "Quantifying and Qualifying Identity in Post-colonial Hong Kong: Towards the Post-structural's Account". Paper presented at 2nd International Conference on Linguistics and Language Studies. Chartered Institute of Linguists Hong Kong Society. Hong Kong Shue Yan University, 23-24 June 2016.
11. Lee, C. W. Patrick (2015). "Derivation of Anaphoric Object Drop in Cantonese and their Counterparts in English". Paper presented at the 20th International Conference on Yue Dialects, Chinese University of Hong Kong. 11 December 2015.
12. Leung, H. C. & **Lee, C. W. Patrick** (2015). "Chinese but not Chinese? A case study of identity in post-colonial Hong Kong". Paper presented at British Association of Applied Linguistics (BAAL), University of Aston, UK. 3 September 2015.
13. Lee, C. W. Patrick (2015). "Second language acquisition of null cognate objects in non-anaphoric contexts". Paper presented at Faces of English: Theory, Practice and Pedagogy, The University of Hong Kong, 12 June 2015.
14. Lee, Hing Yu & **Lee, Chi Wai Patrick** (2015). "Contextualization and Bible Translation (Chinese Union Version)". Paper presented at First International Conference on Linguistics and Language Studies. Chartered Institute of Linguists Hong Kong Society, (co-organised by Caritas Institute of Higher Education and Hong Kong Shue Yan University) 9 April 2015.

15. Lee, C. W. Patrick (2012). "Learning and un-learning object drop in generic and referential contexts in L2 English". Paper presented at the European Second Language Association (EUROSLA). Poznan, Poland. 8 September 2012.
16. Wright, Clare, Leung, H. C., **Lee, C. W. Patrick** (2012) "Testing the effects of a year abroad on L2 Chinese". Paper presented at British Association of Applied Linguistics (BAAL), University of Southampton, UK. 7 September 2012.
17. Lee, C. W. Patrick (2012). "Learning and un-learning object drop: Two languages and two contexts". Paper presented at British Association of Applied Linguistics (BAAL), University of Southampton, UK. 6 September 2012.
18. Lee, C. W. Patrick (2012). "Syntactically-driven approach: L2 acquisition of null objects". Paper presented at Student Work-in-Progress Forum (SWiP). Newcastle University, UK. 22 February 2012.
19. Lee, C. W. Patrick (2011). "Learning and un-learning null objects by L1 Chinese learners of L2 English". Paper presented at LangUE 2011, Department of Language and Linguistics, University of Essex, UK, 15 June 2011.
20. Lee, C. W. Patrick (2010). "Parametric variations: Null objects in Chinese and English". Paper presented at Student Work-in-Progress Forum (SWiP). Newcastle University, UK. 27 October 2010.
21. Lee, C. W. Patrick (2010). "Cross-linguistic influence and learnability: A pilot study – Would L1 Cantonese learners of L2 English be able to (UN) learn null objects (topic-drop and resumptive pronoun)". Paper presented at NewRoute PhD Conference 2010, Brunei Gallery, and London, UK. 7 June 2010.
22. Poon, T. K., Ted and **Lee, C. W. Patrick** (2004) "Internationalizing or re-linking: establishing a closer relationship between the higher education system in Hong Kong and the Mainland". Paper presented at Conference on Internationalization of Lifelong Education: Policy and Issues, 3 - 4 December 2004. The Federation for Continuing Education in Tertiary Education (香港高等院校持續教育聯盟).

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