HONG KONG METROPOLITAN UNIVERSITY

Regulations for the degree of Doctor of Education

1. General

- 1.1 These regulations are made under paragraphs 1 to 4 of the Regulations for the Award of Postgraduate Degrees.
- 1.2 In these regulations definitions shall apply as in the Regulations for the Award of Postgraduate Degrees and in the Interpretation Section of the Academic Rules and Regulations.
- 1.3 The period of study and research from admission to the programme to the satisfactory completion of the thesis, including periods of leave of absence and/or suspension of studies (if any), shall normally be no more than four years for full-time and eight years for part-time.

2. Entry Requirements

- 2.1 To enter the **Doctor of Education through Pathway 1** programme, a student shall normally possess:
 - 2.1.1 a recognized Master's degree in Education or a related area.
- 2.2 Students who are unable to be admitted through the route stated in 2.1.1 can consider admission through Pathway 2. In this case, a student shall possess:
 - 2.2.1 a recognized Master's degree in an area not related to education.

3. Doctor of Education (through Pathway 1) (EDD1)

- 3.1 To be eligible for the award of the degree of **Doctor of Education (through Pathway 1)**, a student who entered the programme through pathway 1 shall:
 - 3.1.1 comply with the Regulations for Admission, Registration and Maintenance of Status; and
 - 3.1.2 comply with the Regulations for the Award of Postgraduate Degrees; and
 - 3.1.3 obtain at least 40 credits of coursework at Postgraduate level prescribed by the regulations and as stipulated in Table 1; and
 - 3.1.4 successfully complete a thesis at doctoral level.
- 3.2 For the coursework element of the degree of **Doctor of Education** (through Pathway 1), the University has prescribed that a student shall obtain at least 20 credits from optional courses labelled OM which should extend the subject coverage of his/her Master's degree, and EDU E991 (labelled C)(see Table 1).

4. Doctor of Education (through Pathway 2) (EDD2)

- 4.1 To be eligible for the award of the degree of **Doctor of Education (through Pathway 2)**, a student who entered the programme through pathway 2 shall:
 - 4.1.1 comply with the Regulations for Admission, Registration and Maintenance of Status; and
 - 4.1.2 comply with the Regulations for the Award of Postgraduate Degrees; and

- 4.1.3 obtain at least 60 credits of coursework at Postgraduate level prescribed by the regulations and as stipulated in Table 1; and
- 4.1.4 successfully complete a thesis at doctoral level.
- 4.2 For the coursework element of the degree of Doctor of Education (through Pathway 2), the University has prescribed that a student shall obtain 40 credits from optional courses labeled OM, and EDU E991 (labelled C) (see Table 1).
- 5. Students must complete the coursework successfully before being allowed to start the thesis; and a satisfactory detailed research proposal is required for further progress on the thesis.
- 6. Following the submission of the thesis, a viva voce examination will be conducted by the Award Committee, which will include an External Examiner.
- 7. Up to 20 credits awarded by the UK Open University for satisfactory completion of one or more of the courses labelled UKOU in Table 1 which are additional to the courses taken for the Master's degree may be counted towards the requirements of the **Doctor of Education** programme.

Table 1: Courses currently on offer (Phased out courses that can be counted towards the degree are listed in note 2)

Course Code	Course Title	Credits	EdD	
EDU E805C ¹	Effective Leadership and Management in Education 2		ОМ	
EDU E808C	Chinese Language Education	20	OM	
EDU E813C ¹	Child Development in Families, Schools and Society	20	OM	
EDU E817C ¹	Learning, Curriculum and Assessment	20	OM	
EDU E819 1,2	Investigating Language in Action	20	OM/UKOU	
EDU E823 1,2	Understanding Children's Development and Learning	20	OM/UKOU	
EDU E825 ^{1,2}	Educational Leadership: Context, Strategy and Collaboration	20	OM/UKOU	
EDU E846 ^{1,2}	Curriculum, Learning and Society: Investigating Practice	20	OM/UKOU	
EDU E880	Learning and Teaching Liberal Studies	20	OM	
EDU E881C	Drama in the Curriculum	20	OM	
EDU E882CF	Investigating Early Childhood Education	20	OM	
EDU E891 ¹	Educational Enquiry	20	OM/UKOU	
EDU E991 ¹	Educational Research	20	С	

Notes:

- 1. This course forms an excluded combination with other course(s). Only one of the courses in the <u>excluded combination</u> can be counted towards an HKMU award. Students should refer to the list of <u>excluded combinations</u> for details.
- 2. The following phased out courses are no longer available. Students who have successfully completed any of these courses can have the credits awarded for the phased out course(s) counted towards the EDD programme, and are deemed to have completed corresponding replacement course(s), if any, subject to the requirements of relevant regulations.

Table 2: Phased out courses

Phased out Courses			Replacement courses			Label in	Note
Course Code	Course Title	Course credits	Course Code	Course Title	Course credits	EDD	Note
EDU E801	Educational Research in Action	20	No replacement		OM/UKOU		
EDU E802	Language and Literacy in Social Context	20	No replacement			OM/UKOU	
EDU E803	Child Development in Social Context	20	No replacement			OM/UKOU	
EDU E804	Adult Learners: Education and Training	20	No replacement			OM/UKOU	
EDU E805	Effective Leadership and Management in Education	20	No replacement			OM/UKOU	
EDU E806	Educational Management in Action	20	No replacement			OM/UKOU	
EDU E807	Curriculum, Learning and Assessment	20	No replacement		OM/UKOU		
EDU E809	Teaching English to Speakers of Other Languages Worldwide	20	EDU E819	Investigating Language in Action	20	OM/UKOU	
EDU E813	Child Development in Families, Schools and Society	20	EDU E823	Understanding Children's Development and Learning	20	OM/UKOU	
EDU E814	Supporting Lifelong Learning	20	No replacement		OM/UKOU		
EDU E815	Leading and Managing for Effective Education	20	EDU E825	Educational Leadership: Context, Strategy and Collaboration	20	OM/UKOU	
EDU E817	Learning, Curriculum and Assessment	20	EDU E846	Curriculum, Learning and Society: Investigating Practice	20	OM/UKOU	