

Regulations for the degree of Master of Education/ Master of Education in Chinese Language Education/ Master of Education in Early Childhood Education/ Master of Education in English Language Education/ Master of Education in Drama and Language Education/ Master of Education in Professional Issues in Liberal Studies

The programme of Master of Education in Professional Issues in Liberal Studies has been phased out with effect from 2022 Autumn term. The programmes of Master of Education/ Master of Education in Chinese Language Education/ Master of Education in Early Childhood Education/ Master of Education in English Language Education/ Master of Education in Drama and Language Education have been phased out with effect from 2023 Spring term. The last conferment of the programmes will be December 2027.

1. General

- 1.1 These regulations are made under paragraphs 1 to 4 of the Regulations for the Award of Postgraduate Degrees.
- 1.2 In these regulations definitions, shall apply as in the Regulations for the Award of Postgraduate Degrees and in the Interpretation section of the Academic Rules and Regulations.
- 1.3 The Regulations Governing the Articulation of Qualifications shall apply for conversion of the following postgraduate programmes to the award of Master of Education/ Master of Education in Chinese Language Education/ Master of Education in Early Childhood Education/ Master of Education in English Language Education/ Master of Education in Drama and Language Education/ Master of Education in Professional Issues in Liberal Studies as appropriate:

Postgraduate Certificates

- Postgraduate Certificate in Adult Education
- Postgraduate Certificate in Chinese Language Education
- Postgraduate Certificate in Drama Education
- Postgraduate Certificate in Educational Management
- Postgraduate Certificate in Child Development
- Postgraduate Certificate in Curriculum and Assessment
- Postgraduate Certificate in Language and Learning
- Postgraduate Certificate in English Language and Language Learning in the Contemporary World
- Postgraduate Certificate in Teaching English to Speakers of Other Languages
- Postgraduate Certificate in English Studies for Language Teaching
- Postgraduate Certificate in Chinese Studies for Language Teaching
- Postgraduate Certificate in Liberal Studies Education
- Postgraduate Certificate in Liberal Studies

Postgraduate Diplomas

- Postgraduate Diploma in Liberal Studies
- Postgraduate Diploma in Liberal Studies (Content and Pedagogy)

2. Entry Requirements

Pathway 1

2.1 To enter the **Master of Education/Master of Education in Chinese Language Education/Master of Education in Early Childhood Education/Master of Education in English Language Education/Master of Education in Drama and Language Education/Master of Education in Professional Issues in Liberal Studies** programmes - Pathway 1, a student shall normally possess:

2.1.1 a recognized Bachelor's degree (or its equivalent);

and shall normally possess:

2.1.2 a recognized teacher's qualification; and

2.1.3 at least two years' teaching or training experience.

Pathway 2

2.2 To enter the **Master of Education/Master of Education in Chinese Language Education/Master of Education in English Language Education/Master of Education in Drama and Language Education** programmes - Pathway 2, a student shall possess:

2.2.1 a recognized degree (or its equivalent); and

2.2.2 a qualification in Post-graduate Programme in Subject Knowledge (PGSK) for English/Chinese Language Teachers approved by the Education and Manpower Bureau;

and shall normally possess:

2.2.3 a recognized teacher's qualification; and

2.2.4 at least two years' teaching or training experience.

3. Master of Education

3.1 To be eligible for the award of the degree of **Master of Education**, a student shall:

3.1.1 comply with the Regulations for Admission, Registration and Maintenance of Status; and

3.1.2 comply with the Regulations for the Award of Postgraduate Degrees; and

3.1.3 have been deemed to satisfy in full the specified pre-entry requirements for the programme of study; and

For Pathway 1 (MED1)

3.1.4 obtain at least 60 credits in courses at Postgraduate level prescribed by the regulations.

For Pathway 2 (MED2)

3.1.5 obtain at least 40 credits in courses at Postgraduate level prescribed by the regulations.

3.2 For the degree of **Master of Education**, the University has prescribed that a student must complete:

For Pathway 1 (MED1)

3.2.1 60 credits from courses in Table 1.

For Pathway 2 (MED2)

3.2.2 40 credits from courses in Table 1, so that:

3.2.2.1 holders of the approved PGSK for English Language Teachers must complete 40 credits from courses labelled M, CLE, ELE, ECE, or CST.

3.2.2.2 holders of the approved PGSK for Chinese Language Teachers must complete 40 credits from courses labelled M, CLE, ELE, ECE, or EST.

4. Master of Education in Chinese Language Education

4.1 To be eligible for the award of the degree of **Master of Education in Chinese Language Education**, a student shall:

4.1.1 comply with the Regulations for Admission, Registration and Maintenance of Status; and

4.1.2 comply with the Regulations for the Award of Postgraduate Degrees; and

4.1.3 have been deemed to satisfy in full the specified pre-entry requirements for the programme of study; and

For Pathway 1 (MEDCLE1)

4.1.4 obtain at least 60 credits in courses at Postgraduate level prescribed by the regulations.

For Pathway 2 (MEDCLE2)

4.1.5 obtain at least 40 credits in courses at Postgraduate level prescribed by the regulations.

4.2 For the degree of **Master of Education in Chinese Language Education**, the University has prescribed that a student must complete the following courses from Table 1:

For Pathway 1 (MEDCLE1)

EDU E808C; and

CHIN E811C/CHIN E811CF; and

EDU E817C (or EDU E817 enrolled before April 2003 semester)

For Pathway 2 (MEDCLE2)

EDU E808C; and

EDU E817C (or EDU E817 enrolled before April 2003 semester)

5. Master of Education in Early Childhood Education

5.1 To be eligible for the award of the degree of **Master of Education in Early Childhood Education**, a student shall:

5.1.1 comply with the Regulations for Admission, Registration and Maintenance of Status; and

5.1.2 comply with the Regulations for the Award of Postgraduate Degrees; and

5.1.3 have been deemed to satisfy in full the specified pre-entry requirements for the

programme of study; and

5.1.4 obtain at least 60 credits in courses at Postgraduate level prescribed by the regulations.

5.2 For the degree of **Master of Education in Early Childhood Education**, the University has prescribed that a student must complete the following courses in Table 1:

5.2.1 either EDU E805C or EDU E815/EDU E825; and

5.2.2 either EDU E813C or EDU E823; and

5.2.3 EDU E882CF

6. Master of Education in English Language Education

6.1 To be eligible for the award of the degree of **Master of Education in English Language Education**, a student shall:

6.1.1 comply with the Regulations for Admission, Registration and Maintenance of Status; and

6.1.2 comply with the Regulations for the Award of Postgraduate Degrees; and

6.1.3 have been deemed to satisfy in full the specified pre-entry requirements for the programme of study; and

For Pathway 1 (MEDELE1)

6.1.4 obtain at least 60 credits in courses at Postgraduate level prescribed by the regulations.

For Pathway 2 (MEDELE2)

6.1.5 obtain at least 40 credits in courses at Postgraduate level prescribed by the regulations.

6.2 For the degree of **Master of Education in English Language Education**, the University has prescribed that a student must complete the following courses from Table 1:

For Pathway 1 (MEDELE1)

EDU E809/EDU E819; and

ENGL E810/ENGL E810F; and

either EDU E817/EDU E846 or EDU E891 / EDU E801

For Pathway 2 (MEDELE2)

EDU E809/EDU E819; and

either EDU E817/EDU E846 or EDU E891 / EDU E801

7. Master of Education in Drama and Language Education

7.1 To be eligible for the award of the degree of **Master of Education in Drama and Language Education**, a student shall:

7.1.1 comply with the Regulations for Admission, Registration and Maintenance of Status; and

7.1.2 comply with the Regulations for the Award of Postgraduate Degrees; and

7.1.3 have been deemed to satisfy in full the specified pre-entry requirements for the programme of study; and

For Pathway 1 (MEDDLE1)

7.1.4 obtain at least 60 credits in courses at Postgraduate level prescribed by the regulations.

For Pathway 2 (MEDDLE2)

7.1.5 obtain at least 40 credits in courses at Postgraduate level prescribed by the regulations.

7.2 For the degree of **Master of Education in Drama and Language Education**, the University has prescribed that a student must complete:

7.2.1 For Pathway 1 (MEDDLE1)

EDU E881C; and
either ENGL E810/ENGL E810F or CHIN E811C/CHIN E811CF; and
one other course from Table 1.

7.2.2 For Pathway 2 (MEDDLE2)

EDU E881C; and
one other course from Table 1 except that for holders of approved PGSK for English Teachers, ENGL E810/ENGL E810F is excluded and for holders of approved PGSK for Chinese Teachers, CHIN E811C/CHIN E811CF is excluded.

8. Master of Education in Professional Issues in Liberal Studies

8.1 To be eligible for the award of the degree of **Master of Education in Professional Issues in Liberal Studies**, a student shall:

8.1.1 comply with the Regulations for Admission, Registration and Maintenance of Status; and

8.1.2 comply with the Regulations for the Award of Postgraduate Degrees; and

8.1.3 have been deemed to satisfy in full the specified pre-entry requirements for the programme of study; and

8.1.4 obtain at least 60 credits in courses at Postgraduate level prescribed by the regulations.

8.2 For the degree of **Master of Education in Professional Issues in Liberal Studies**, the University has prescribed that a student must complete the following courses in Table 1:

8.2.1 EDU E880; and

8.2.2 either EDU E817/EDU E817C, or EDU E846; and

8.2.3 other than CHIN E811C/CHIN E811CF and ENGL E810/ENGL E810F.

Table 1: Courses currently on offer (Phased out courses that can be counted towards the degree are listed in note 2)

Course Code	Course Title	Credits	MED/MEDCLE/MEDECE/MEDELE/MEDDLE/MEDPLS
CHIN E811CF ²	Chinese Studies: Classical Chinese, Literary Forms and Culture	20	CST
EDU E805C ¹	Effective Leadership and Management in Education	20	M/ECE

EDU E808C	Chinese Language Education	20	CLE
EDU E813C ¹	Child Development in Families, Schools and Society	20	M/ECE
EDU E817C ¹	Learning, Curriculum and Assessment	20	M
EDU E819 ^{1,2}	Investigating Language in Action	20	ELE
EDU E823 ^{1,2}	Understanding Children's Development and Learning	20	M/ECE
EDU E825 ^{1,2}	Educational Leadership: Context, Strategy and Collaboration	20	M/ECE
EDU E846 ^{1,2}	Curriculum, Learning and Society: Investigating Practice	20	M
EDU E880	Learning and Teaching Liberal Studies	20	M
EDU E881C	Drama in the Curriculum	20	M
ENGL E810F ²	English Studies for Language Teaching	20	EST
EDU E882CF	Investigating Early Childhood Education	20	ECE

Notes:

1. This course forms an excluded combination with other course(s). Only one of the courses in the [excluded combination](#) can be counted towards an HKMU award. Students should refer to the list of [excluded combinations](#) for details.
2. The following phased out courses are no longer available. Students who have successfully completed any of these courses can have the credits awarded for the phased out course(s) counted towards the MED/MEDCLE/MEDECE/MEDELE/MEDDLE/MEDPLS programme, and are deemed to have completed corresponding replacement course(s), if any, subject to the requirements of relevant regulations.

Table 2: Phased out courses

Phased out Courses			Replacement courses			Label in MED/ MEDCLE/ MEDECE/ MEDELE/ MEDDLE/ MEDPLS	Note
Course Code	Course Title	Course credits	Course Code	Course Title	Course credits		
CHIN E811C	Chinese Studies: Classical Chinese, Literary Forms and Culture	20	CHIN E811CF	Chinese Studies: Classical Chinese, Literary Forms and Culture	20	CST	1
EDU E801	Educational Research in Action	20	EDU E891	Educational Enquiry	20	M	--
EDU E802	Language and Literacy in Social Context	20	No replacement			ELE	--
EDU E803	Child Development in Social Context	20	No replacement			M	--
EDU E804	Adult Learners: Education and Training	20	No replacement			M	--
EDU E805	Effective Leadership and Management in Education	20	No replacement			M	--
EDU E806	Educational Management in Action	20	No replacement			M	--
EDU E807	Curriculum, Learning and Assessment	20	No replacement			M	--
EDU E809	Teaching English to Speakers of Other Languages Worldwide	20	EDU E819	Investigating Language in Action	20	ELE	--
EDU	Child Development in Families, Schools and	20	EDU E823	Understanding Children's	20	M	--

E813	Society			Development and Learning			
EDU E814	Supporting Lifelong Learning	20	No replacement			M	--
EDU E815	Leading and Managing for Effective Education	20	EDU E825	Educational Leadership: Context, Strategy and Collaboration	20	M/ECE	--
EDU E817	Learning, Curriculum and Assessment	20	EDU E846	Curriculum, Learning and Society: Investigating Practice	20	M	--
EDU E891	Educational Enquiry	20	No replacement			M	--
ENGL E810	English Studies for Language Teaching	20	ENGL E810F	English Studies for Language Teaching	20	EST	1

Note to Table 2:

1. Change of course code.

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