

## **Programme Requirements for Postgraduate Diploma in Education (Primary)**

**This 3-credit-unit system programme requirements document is applicable to students admitted in 2025 Autumn term and thereafter.**

### **1. Entry Requirement**

- 1.1 To enter the **Postgraduate Diploma in Education (Primary)** programme through Pathway 1 (in-service entry) (PGDEPRI1), a student should:
  - 1.1.1 possess a recognized Bachelor's degree; and
  - 1.1.2 be currently employed or be about to be employed with an offer or employment letter as a full-time primary school teacher in Hong Kong in the relevant school teaching subjects;  
or  
be currently employed on a full-time and entire academic year basis by a primary school in Hong Kong as a teaching assistant with regular classroom teaching duties for at least four periods per cycle/week in the relevant school teaching subjects.
- 1.2 To enter the **Postgraduate Diploma in Education (Primary)** programme through Pathway 2 (pre-service entry) (PGDEPRI2), a student should:
  - 1.2.1 possess a recognized Bachelor's degree; and
  - 1.2.2 achieve satisfactory performance in selection interview.
- 1.3 To pursue a major in English or Chinese language through either Pathway 1 or Pathway 2, applicants must hold a degree specializing in English or Chinese language recognized by the Education Bureau respectively, or have completed the relevant postgraduate subject knowledge (PGSK) programme recognized by the Education Bureau. To pursue a major in Mathematics, applicants must have a degree specializing in Mathematics or a relevant subject.

### **2. Programme Requirement - Postgraduate Diploma in Education (Primary)**

- 2.1 To be eligible for the award of the Postgraduate Diploma in Education (Primary) through Pathway 1 (PGDEPRI1) or Pathway 2 (PGDEPRI2), a student shall:
  - 2.1.1 obtain 27 credit-units as prescribed below:
    - 2.1.1.1 9 credit-units from all core courses labelled CA in Table 1;
    - 2.1.1.2 18 credit-units of elective courses from two out the six teaching subjects with their corresponding teaching practicums labelled CH, EN, MA, HU, SC and PU from Table 1;
  - and
  - 2.1.2 attain the CGPA for graduation as prescribed in the Regulations for the Award of Postgraduate Degrees.

Table 1

Course Code	Course Title	Credit-Units	Course Label
<b>Core Courses</b>			
EDU 8899ECD	教師、學校課程與學校發展	3	CA
EDU 8721ECD	輔導、特殊教育與融合教育	3	CA
EDU 8852ECD	資訊時代的學與教	3	CA
<b>Elective Courses</b>			
<i>Subject: Chinese Language 中國語文</i>			
EDU 8331ECD	小學教學：中國語文課程與評估	6	CH
EDU 8841ECD	專業技巧：小學中國語文（教學實習）	3	CH
<i>Subject: English Language</i>			
EDU 8332EED	English Language Education in Primary Schools: Learning, Curriculum and Assessment	6	EN
EDU 8842EED	English Language Teaching in Primary Schools: Professional Skills (Practicum)	3	EN
<i>Subject: Mathematics 數學</i>			
EDU 8333ECD	小學教學：數學課程與評估	6	MA
EDU 8843ECD	專業技巧：小學數學（教學實習）	3	MA
<i>Subject: Humanities 人文</i>			
EDU 8334ECD	小學教學：人文課程與評估	6	HU
EDU 8844ECD	專業技巧：小學人文（教學實習）	3	HU
<i>Subject: Science 科學</i>			
EDU 8335ECD	小學教學：科學課程與評估	6	SC
EDU 8845ECD	專業技巧：小學科學（教學實習）	3	SC
<i>Subject: Putonghua 普通話</i>			
EDU 8339ECD	小學教學：普通話課程與評估	6	PU
EDU 8849ECD	專業技巧：小學普通話（教學實習）	3	PU

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