

# Programme Requirements for Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs)

This 3-credit-unit system programme requirements document is applicable to students admitted in 2023 Autumn term and thereafter.

# 1. Entry Requirement

- 1.1 To enter the Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 1, a student shall normally:
  - 1.1.1 possess a Bachelor of Education in Early Childhood Education (BEDECE) under the 5-credit system from OUHK/HKMU.
- 1.2 To enter the Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 2, a student shall normally:
  - 1.2.1 possess a Bachelor of Education in Early Childhood Education (Special Educational Needs) (BEDECESEN) under the 5-credit system from OUHK/HKMU.
- 1.3 To enter the Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 3, a student shall normally:
  - 1.3.1 possess a Higher Diploma in Early Childhood Education (Special Educational Needs) (HDECESEN) under the 5-credit system from OUHK/HKMU.
- 1.4 To enter the Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 4, a student shall normally:
  - 1.4.1 possess a recognised qualification accepted by the Education Bureau of HKSAR Government to be equivalent to a Certificate in Early Childhood Education (CE).
- 2. Programme Requirement Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 1 (BEDECELSH1)
  - 2.1 To be eligible for the award of Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 1 (BEDHECELS1), a student shall:
    - 2.1.1 obtain at least 36 credit-units as prescribed below:
      - 2.1.1.1 3 credit-units of core course labelled CC in Table P1;
      - 2.1.1.2 6 credit-units of Foundation of Early Childhood Education core course labelled CFE in Table P1;



- 2.1.1.3 6 credit-units from Children with Diverse Needs core elective courses labelled CCD from Table P1;
- 2.1.1.4 6 credit-units from Educational Issues core elective courses labelled CEI from Table P1;
- 2.1.1.5 6 credit-units of Research Project core elective course labelled CRP in Table P1;

#### <u>or</u>

3 credit-units from courses labelled CCD and 3 credit-units from courses labelled CEI in Table P1 not already taken to fulfill 2.1.1.3 and 2.1.1.4 respectively;

2.1.1.6 9 credit-units of University Core courses labelled UCC in Table P1;

and

2.1.2 attain the CGPA for graduation as prescribed in the Regulations for the award of undergraduate degrees.

#### Table P1

Course Code	Course Title	Credit-units	Course Label		
Core course	Core course				
EDU 4407ECD	教學實習	3	CC		
Foundation of Ea	rly Childhood Education core course				
EDU 3281ECD	早期評估與介入	6	CFE		
Children with Div	erse Needs core elective courses				
EDU 4383ECD	有專注力不足/過度活躍傾向幼童的特徵、評估及管理	3	CCD		
EDU 4384ECD	教導有讀寫障礙傾向的學前幼兒	3	CCD		
EDU 4385ECD	支援自閉症幼兒	3	CCD		
EDU 4386ECD	語言發展遲緩及訓練	3	CCD		
<b>Educational Issue</b>	s core elective courses				
EDU 4279ECD	領導幼兒教學的創新與資訊科技應用	3	CEI		
EDU 4405ECD	幼兒教育議題	3	CEI		
EDU 4480ECD	幼兒教育政策分析	3	CEI		
Research Project core elective course					
EDU 4420ECD	幼兒教育研究項目	6	CRP		
University Core courses					
UNI 1001ABW	University Core Values	2	UCC		
UNI 1011ABW	Social Responsibilities	1	UCC		
UNI 2001BCW	Effective Communication and Teamwork	3	UCC		
UNI 3001BCW	Entrepreneurial Mindset and Leadership for Sustainability	3	UCC		



- 3. Programme Requirement Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 2 (BEDECELSH2)
  - 3.1 To be eligible for the award of Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 2 (BEDHECELS2), a student shall obtain the credit-units as prescribed in 3.1.1 below.

<u>Note:</u> Students who have previously completed the following 5-credit courses for the award of Bachelor of Education in Early Childhood Education (Special Educational Needs) (BEDECESEN) from OUHK/HKMU are not allowed to take the corresponding 3-credit-unit course in Pathway 2. They can get course exemption to fulfil the programme requirements by completing 30-33 credit-units instead of 36 credit-units.

5-credit course	Corresponding 3-credit-unit course
EDU E220C	EDU 4220ECD
EDU E271C	EDU 3271ECD
EDU E373C	EDU 3373ECD

- 3.1.1 To fulfil the programme requirement of BEDECELSH2, a student is required to obtain at least 36 credit-units as prescribed below:
  - 3.1.1.1 3 credit-units of core course labelled CC in Table P2;
  - 3.1.1.2 3 credit-units of Foundation of Early Childhood Education core course EDU 3271ECD labelled CFE in Table P2 or by exemption if EDU E271C was completed previously;
  - 3.1.1.3 6 credit-units of Educational Management and Sustainable Development of Early Childhood Settings core elective course EDU 3373ECD labelled CEM in Table P2 or by exemption if EDU E373C was completed previously;
  - 3.1.1.4 9 credit-units from Educational Issues core elective courses labelled CEI in Table P2 or 6 credit-units from courses labelled CEI in Table P2 and 3 credit-units by exemption if EDU E220C was completed previously;
  - 3.1.1.5 6 credit-units of Research Project core elective course labelled CRP from Table P2;

# <u>or</u>

- 3 credit-units from EDU 4383ECD, and 3 credit-units from courses labelled CEI from Table P2 not already taken to fulfill 3.1.1.4;
- 3.1.1.6 9 credit-units of University Core courses labelled UCC in Table P2;
- 3.1.1.7 If needed for students with course exemption, additional 3 to 6 creditunits from any Chinese or English undergraduate courses at the 2000/3000/4000-level offered by the University to meet the minimum requirement of 30 credit-units to fulfil the programme requirement.



and

3.1.2 attain the CGPA for graduation as prescribed in the Regulations for the award of undergraduate degrees.

# Table P2

Course Code	Course Title	Credit-units	Course Label	Required course for exemption
Core course				
EDU 4407ECD	教學實習	3	CC	
Foundation of Ear	rly Childhood Education core course			
EDU 3271ECD*	幼兒課程學	3	CFE	EDU E271C
Educational Management and Sustainable Development of Early Childhood Settings core course				
EDU 3373ECD*	教育管理: 理論與實務	6	CEM	EDU E373C
Children with Div	erse Needs core elective course			
EDU 4383ECD	有專注力不足/過度活躍傾向幼童的 特徵、評估及管理	3	CCD	
Educational Issue	s core elective courses			
EDU 4220ECD*	教育與社會	3	CEI	EDU E220C
EDU 4279ECD	領導幼兒教學的創新與資訊科技應 用	3	CEI	
EDU 4405ECD	幼兒教育議題	3	CEI	
EDU 4480ECD	幼兒教育政策分析	3	CEI	
Research Project	core elective course			
EDU 4420ECD	幼兒教育研究項目	6	CRP	
University Core courses				
UNI 1001ABW	University Core Values	2	UCC	
UNI 1011ABW	Social Responsibilities	1	UCC	
UNI 2001BCW	Effective Communication and Teamwork	3	UCC	
UNI 3001BCW	Entrepreneurial Mindset and Leadership for Sustainability	3	UCC	

<sup>\*</sup> Students are not allowed to take the following 3-cru courses if they have previously completed equivalent courses for the award of BEDECESEN. They can apply for exemption as per the programme requirement.

Corresponding 3-credit-unit course	5-credit course
EDU 3271ECD	EDU E271C
EDU 3373ECD	EDU E373C
EDU 4220ECD	EDU E220C



- 4. Programme Requirement Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 3 (BEDECELSH3)
  - 4.1 To be eligible for the award of the award of Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 3 (BEDHECELS3), a student shall:
    - 4.1.1 obtain at least 45 credit-units as prescribed below:
      - 4.1.1.1 3 credit-units of core courses labelled CC in Table P3;
      - 4.1.1.2 6 credit-units of Foundation of Early Childhood Education core courses labelled CFE in Table P3;
      - 4.1.1.3 12 credit-units from Educational Management and Sustainable Development of Early Childhood Settings core courses labelled CEM in Table P3;
      - 4.1.1.4 9 credit-units from Educational Issues core elective courses labelled CEI in Table P3;
      - 4.1.1.5 6 credit-units of Research Project core elective course labelled CRP in Table P3;

#### or

3 credit-units from courses labelled CCD and 3 credit-units from courses labelled CEI in Table P3 not already taken to fulfill 4.1.1.4;

4.1.1.6 9 credit-units of University Core courses labelled UCC in Table P3;

and

4.1.2 attain the CGPA for graduation as prescribed in the Regulations for the award of undergraduate degrees.



#### Table P3

Course Code	Course Title	Credit-units	Course Label	
Core course				
EDU 4407ECD	教學實習	3	CC	
Foundation of Ear	ly Childhood Education core courses			
EDU 3271ECD	幼兒課程學	3	CFE	
EDU 3370ECD	幼兒學與教的心理學	3	CFE	
<b>Educational Mana</b>	agement and Sustainable Development of Early C	hildhood Settin	gs core courses	
EDU 3373ECD	教育管理: 理論與實務	6	CEM	
EDU 3374ECD	幼兒教育工作者專業與發展	6	CEM	
Children with Dive	erse Needs core elective courses			
EDU 4383ECD	有專注力不足/過度活躍傾向幼童的特徵、 評估及管理	3	CCD	
EDU 4415ECD	幼兒融合教育	3	CCD	
<b>Educational Issue</b>	s core elective courses			
EDU 4220ECD	教育與社會	3	CEI	
EDU 4279ECD	領導幼兒教學的創新與資訊科技應用	3	CEI	
EDU 4405ECD	幼兒教育議題	3	CEI	
EDU 4480ECD	幼兒教育政策分析	3	CEI	
Research Project core elective course				
EDU 4420ECD	幼兒教育研究項目	6	CRP	
University Core courses				
UNI 1001ABW	University Core Values	2	UCC	
UNI 1011ABW	Social Responsibilities	1	UCC	
UNI 2001BCW	Effective Communication and Teamwork	3	UCC	
UNI 3001BCW	Entrepreneurial Mindset and Leadership for Sustainability	3	UCC	

# 5. Programme Requirement - Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) through Pathway 4 (BEDECELSH4)

- 5.1 To be eligible for the award of Bachelor of Education with Honours in Early Childhood Education (Leadership and Special Educational Needs) (BEDECELSH4), a student shall:
  - 5.1.1 obtain at least 60 credit-units as prescribed below:
    - 5.1.1.1 3 credit-units of core courses labelled CC in Table P4;
    - 5.1.1.2 12 credit-units of Foundation of Early Childhood Education core courses labelled CFE in Table P4;
    - 5.1.1.3 12 credit-units of Educational Management and Sustainable Development of Early Childhood Settings core courses labelled CEM in Table P4;



- 5.1.1.4 9 credit-units from Children with Diverse Needs core elective courses labelled CCD in Table P4;
- 5.1.1.5 9 credit-units from Educational Issues core elective courses labelled CEI in Table P4;
- 5.1.1.6 6 credit-units of Research Project core elective course labelled CRP in Table P4;

#### <u>or</u>

3 credit-units from courses labelled CCD and 3 credit-units from courses labelled CEI in Table P4 not already taken to fulfill 5.1.1.4 and 5.1.1.5 respectively;

5.1.1.7 9 credit-units of University Core courses labelled UCC in Table P4;

and

5.1.2 attain the CGPA for graduation as prescribed in the Regulations for the award of undergraduate degrees.

#### **Table P4**

Course Code	Course Title	Credit-units	Course Label		
Core course	Core course				
EDU 4407ECD	教學實習	3	CC		
Foundation of Ea	rly Childhood Education core courses				
EDU 3370ECD	幼兒學與教的心理學	3	CFE		
EDU 3271ECD	幼兒課程學	3	CFE		
EDU 3281ECD	早期評估與介入	6	CFE		
Educational Man	agement and Sustainable Development of Early Ch	nildhood Setting	s core courses		
EDU 3373ECD	教育管理: 理論與實務	6	CEM		
EDU 3374ECD	幼兒教育工作者專業與發展	6	CEM		
Children with Div	verse Needs core elective courses				
EDU 4383ECD	有專注力不足/過度活躍傾向幼童的特徵、評估及管理	3	CCD		
EDU 4384ECD	教導有讀寫障礙傾向的學前幼兒	3	CCD		
EDU 4385ECD	支援自閉症幼兒	3	CCD		
EDU 4386ECD	語言發展遲緩及訓練	3	CCD		
EDU 4415ECD	幼兒融合教育	3	CCD		
Educational Issues core elective courses					
EDU 4220ECD	教育與社會	3	CEI		
EDU 4405ECD	幼兒教育議題	3	CEI		
EDU 4279ECD	領導幼兒教學的創新與資訊科技應用	3	CEI		
EDU 4480ECD	幼兒教育政策分析	3	CEI		



Research Project core elective course			
EDU 4420ECD	幼兒教育研究項目	6	CRP
University Core courses			
UNI 1001ABW	University Core Values	2	UCC
UNI 1011ABW	Social Responsibilities	1	UCC
UNI 2001BCW	Effective Communication and Teamwork	3	UCC
UNI 3001BCW	Entrepreneurial Mindset and Leadership for Sustainability	3	UCC



# Exit awards for students admitted to BEDECELSH3 and BEDECELSH4 only

Students admitted to BEDECELSH3 and BEDECELSH4 may opt for an early exit with an ordinary bachelor's degree programme. They can choose between two options: Bachelor of Education in Early Childhood Education (Educational Leadership) (BEDUECEEL) or Bachelor of Education in Early Childhood Education (Special Educational Needs) (BEDUECESEN). The programme requirements for these two exit awards are listed in paragraphs 5, 6 and 7 respectively.

# For students admitted to BEDECELSH3 or BEDECELSH4

- 5. Programme Requirement Bachelor of Education in Early Childhood Education (Educational Leadership) (BEDUECEEL)
  - 5.1 To be eligible for the award of Bachelor of Education in Early Childhood Education (Educational Leadership), a student shall:
    - 5.1.1 obtain at least 39 credit-units as prescribed below:
      - 5.1.1.1 3 credit-units of core courses labelled CC in Table E1;
      - 5.1.1.2 12 credit-units of Educational Management and Sustainable Development of Early Childhood Settings core courses labelled CEM in Table E1;
      - 5.1.1.3 9 credit-units from Educational Issues core elective courses labelled CEI in Table E1;
      - 5.1.1.4 6 credit-units of Research Project core elective course labelled CRP in Table E1;

or

3 credit-units from courses labelled CCD and 3 credit-units from courses labelled CEI in Table E1 not already taken to fulfill 5.1.1.3;

5.1.1.5 9 credit-units of University Core courses labelled UCC in Table E1;

and

5.1.3 attain the CGPA for graduation as prescribed in the Regulations for the award of undergraduate degrees.

# For students admitted to BEDECELSH4

- 6. Programme Requirement Bachelor of Education in Early Childhood Education (Special Educational Needs) (BEDUECESEN)
  - 6.1 To be eligible for the award of Bachelor of Education in Early Childhood Education (Special Educational Needs), a student admitted through BEDECELSH shall:
    - 6.1.1 obtain at least 39 credit-units as prescribed below:
      - 6.1.1.1 3 credit-units of core courses labelled CC in Table E1;
      - 6.1.1.2 12 credit-units of Foundation of Early Childhood Education core courses labelled CFE in Table E1;



- 6.1.1.3 9 credit-units from Children with Diverse Needs core elective courses labelled CCD in Table E1;
- 6.1.1.4 6 credit-units of Research Project core elective course labelled CRP in Table E1:

#### or

3 credit-units from courses labelled CCD and 3 credit-units from courses labelled CEI in Table R1 not already taken to fulfill 6.1.1.3;

6.1.1.5 9 credit-units of University Core courses labelled UCC in Table E1;

and

6.1.2 attain the CGPA for graduation as prescribed in the Regulations for the award of undergraduate degrees.

#### For students admitted to BEDECELSH3

- 7. Programme Requirement Bachelor of Education in Early Childhood Education (Special Educational Needs) (BEDUECESEN)
  - 7.1 To be eligible for the award of Bachelor of Education in Early Childhood Education (Special Educational Needs), a student admitted through BEDECELSH shall:
    - 7.1.1 obtain at least 24 credit-units as prescribed below:
      - 7.1.1.1 3 credit-units of core courses labelled CC in Table E1;
      - 7.1.1.2 6 credit-units of Foundation of Early Childhood Education core courses from EDU 3370ECD and EDU 3271ECD labelled CFE in Table E1;
      - 7.1.1.3 6 credit-units of Research Project core elective course labelled CRP in Table E1;

#### or

3 credit-units from either EDU 4415ECD or EDU 4383ECD labelled CCD in Table E1, and 3 credit-units from courses labelled CEI in Table E1;

7.1.1.4 9 credit-units of University Core courses labelled UCC in Table E1;

and

7.1.2 attain the CGPA for graduation as prescribed in the Regulations for the award of undergraduate degrees.



# Table E1

Course Code	Course Title	Credit-units	Course Label		
Core course					
EDU 4407ECD	教學實習	3	CC		
Foundation of Ea	rly Childhood Education core courses				
EDU 3370ECD	幼兒學與教的心理學	3	CFE		
EDU 3271ECD	幼兒課程學	3	CFE		
EDU 3281ECD	早期評估與介入	6	CFE		
<b>Educational Man</b>	agement and Sustainable Development of Early (	Childhood Setting	gs core courses		
EDU 3373ECD	教育管理: 理論與實務	6	CEM		
EDU 3374ECD	幼兒教育工作者專業與發展	6	CEM		
Children with Div	verse Needs core elective courses				
EDU 4415ECD	幼兒融合教育	3	CCD		
EDU 4383ECD	有專注力不足/過度活躍傾向幼童的特徵、 評估及管理	3	CCD		
EDU 4384ECD	教導有讀寫障礙傾向的學前幼兒	3	CCD		
EDU 4385ECD	支援自閉症幼兒	3	CCD		
EDU 4386ECD	語言發展遲緩及訓練	3	CCD		
Educational Issue	Educational Issues core elective courses				
EDU 4279ECD	領導幼兒教學的創新與資訊科技應用	3	CEI		
EDU 4480ECD	幼兒教育政策分析	3	CEI		
EDU 4220ECD	教育與社會	3	CEI		
EDU 4405ECD	幼兒教育議題	3	CEI		
Research Project core elective course					
EDU 4420ECD	幼兒教育研究項目	6	CRP		
University Core courses					
UNI 1001ABW	University Core Values	2	UCC		
UNI 1011ABW	Social Responsibilities	1	UCC		
UNI 2001BCW	Effective Communication and Teamwork	3	UCC		
UNI 3001BCW	Entrepreneurial Mindset and Leadership for Sustainability	3	UCC		

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