

香港都會大學李嘉誠專業進修學院 Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education

▶ 1+1 → 加國升學

發展幼兒教育事業



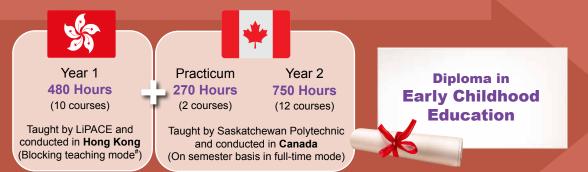
May 2023 Intake

PDPECE *

Diploma in Early Childhood Education

This programme aims at training early childhood educators as well as others who aspire to work in early learning and child care settings with children **in Canada**. The programme provides a coherent body of theoretical and applied professional knowledge, transferable skill development and competence in the field of early childhood education. Graduates from the two-year ECE diploma programme are eligible to apply to become a **licensed Level III Early Childhood Educator (ECE)** through the Ministry of Education of Saskatchewan, Canada for employment in group early learning and child care settings.

Programme Duration



* Please note that this programme will not lead to a Qualified Teacher Status (QTS) qualification in Hong Kong recognized by the Education Bureau of Hong Kong (EDB). This programme is being processed by EDB for further confirmation as an exempted course under the Non-local Higher and Professional Education (Regulation) Ordinance. It is a matter of discretion for individual employers to recognise any qualifications to which this course may lead.



SASKATCHEWAN

[#] Classes are normally held in weekday evenings and Saturday morning / afternoon.

Diploma in Early Childhood Education (2 years part-time)



Programme Feature

- The programme is in collaboration with Saskatchewan Polytechnic, Canada. Students will have the opportunity to obtain professional qualification and recognition of overseas bodies as well as to develop a future career in early childhood education in Canada;
- The practicum courses in the programme offer realistic opportunities for students to gain practical experience in early childhood settings in Canada; and
- Graduates are eligible to apply to become a licensed Level III Early Childhood Educator (ECE) through the Ministry of Education of Saskatchewan, Canada for employment in group early learning and child care settings.

Career Prospect 就業前景

- Frontline educators in early learning and childcare centres 可入職學前教育及幼兒中心相關行業
- Directors in childcare centres 可應徵幼兒中心主管職位
- Start own licensed family child care home 可開設持牌家庭式托兒中心

Medium of Instruction

Lectures will be conducted in English. Teaching notes and assessments are in English.

課程特色

• 於加拿大取得留學及實習機會•

- 畢業後取得薩斯喀徹溫省教育部認可的幼兒教師(第Ⅲ類別)牌照•
- 幫助學員獲得業界最新及全面的知識和技巧, 課程內容深受僱主認可•

Entry Requirement

Applicants are required to meet the following requirements:

- A. Qualifications Meeting the English Language Proficiency Requirements:
 - Grade 12 with English Language Arts 30A and 30B and English Language Proficiency (ELP) (IELTS 6.5); or
 - Level 2 in 5 HKDSE subjects (including English Language)^A; or
 - Other acceptable equivalent qualifications (including nonlocal qualifications obtained in or outside HK, or other qualifications/experience deemed to be equivalent)
 - ^ Applicants possessing "Attained", "Attained with Distinction (I)" and "Attained with Distinction (II)" results in an Applied Learning (ApL) subject are deemed to have attained "Level 2", "Level 3" and "Level 4" respectively in one HKDSE subject, with a maximum of two ApL subjects can be counted for admission purpose.
- B. Options for students who do not meet the Grade 12 requirement:
 - Accuplacer test: (scores in reading and sentence) A pass replaces both the Grade 12 and English Language Arts 30A & 30B requirement (English Language Proficiency still required); or
 - Post-secondary success: A transcript with 15 passed credits from a recognized post-secondary institution can be accepted for the Grade 12 requirement; English 30A & B and ELP requirements still need to be met.

Notes for applicants:

- a. Accepted applicants are required to provide evidence of a Criminal Record Check with Vulnerable Sector Check prior to entering required coursework with children. At the discretion of the practicum agency, students may be declined access to a clinical or work placement based on the contents of the Criminal Record Check with Vulnerable Sector Check. If students do not complete the practicum, students will not graduate from the program. The cost of the Criminal Record Check with Vulnerable Sector Check is the student's responsibility.
- b. Accepted international students require a co-op work permit to complete the practicum requirements for this program. This is mandatory. Students who do not have a co-op work permit will not be allowed to participate in their practicums. It is the student's responsibility to ensure they have the required documentation to study in Canada and a co-op work permit to complete the practicum requirements of this program. For details, please refer to https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada/work/intern.html
- c. An international student is a visitor to Canada who is legally permitted to study in Canada in accordance with the Canada Immigration Act. For more information regarding studying in Canada, study permits or visas please check the Immigration, Refugees and Citizenship Canada (IRCC) webpage https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada.html

Programme Structure and Fee

Course Code	Course Title	Credits	Teaching Mode (Block teaching / Semester basis)	No. of Course Hours	Tuition Fee
Year 1 (10 cour	rses taught by LiPACE and condu	icted in Ho	ng Kong) [#]		
ECE 142	Health, Safety and Nutrition	3	Block teaching 1	45	
ECE 106	Dynamics of Play 1	3	Block teaching 2	45	- 1 st installment - HKD \$67,920 (To be paid 1 month before programme commencement)
HUMD 183	Child Guidance 1	4	Block teaching 3	60	
HUMD 102	Growth and Development of Young Children	3	Block teaching 4	45	
ECE 181	Observation & Documentation 1	3	Block teaching 5	45	
ECE 100	Introduction to Early Childhood Education	3	Block teaching 6	45	
ECE 107	Effective Relationships in Early Childhood Environments	3	Block teaching 7	45	
ECE 108	Curriculum Design in Early Childhood Education 1	3	Block teaching 8	45	
ECE 109	Curriculum Design in Early Childhood Education 2	4	Block teaching 9	60	
PD 100	Professionalism 1	3	Block teaching 10	45	
	Sub-Total	32		480	
Practicum (2 co	ourses taught by Saskatchewan I	Polvtechni	c and conducted in Can	ada)	
PRAC 104	Practicum 1	9	Summer semester	135	2 nd installment
PRAC 119	Practicum 2	9	Summer semester	135	CAD \$4,760 (To be paid 5 months before Practicum)
	Sub-Total	18		270	
Year 2 (12 cour	ses taught by Saskatchewan Pol	vtechnic a	nd conducted in Canad	a)	
ECE 202	Responsive Care for Infants and Toddlers	3	Year 2 - Semester 1	45	3 rd installment CAD \$16,400 (To be paid 1 month before the commencement of Year 2 study)
ECE 203	Inclusion in Early Learning and Childcare Settings	4	Year 2 - Semester 1	60	
ECE 205	Curriculum Design in Early Childhood Education 3	3	Year 2 - Semester 1	45	
ECE 221	Observation & Documentation 2	3	Year 2 - Semester 1	45	
HUMD 200	Child Guidance 2	3	Year 2 - Semester 1	45	
PRAC 217	Practicum 3	9	Year 2 - Semester 1	135	
ADMN 208	Introduction to Administration of Early Childhood Education	3	Year 2 - Semester 2	45	
ECE 204	Dynamics of Play 2	3	Year 2 - Semester 2	45	
ECE 220	Anti-Bias Education in Early Childhood	4	Year 2 - Semester 2	60	
ECE 226	Responsive Care for School Age Children	3	Year 2 - Semester 2	45	
PD 240	Professionalism 2	3	Year 2 - Semester 2	45	
PRAC 218	Practicum 4	9	Year 2 - Semester 2	135	
	Sub-Total	50		750	
	Grand Total	100		1500	CAD \$32,480

Early-bird Discounts are NOT available.

* Classes are normally held in weekday evenings and Saturday morning / afternoon.



About Saskatchewan Polytechnic



Strong graduate employability manifested by high employment rate 高就業率 :

- Overall employment rate of graduates
 平均就業率達:96%
- Saskatchewan Polytechnic graduates employed in Saskatchewan 於薩斯喀徹溫省就業率達:91%
- Employer satisfaction with Saskatchewan Polytechnic graduates 僱主滿意度達: 92%

資料來源: 2021-22 Saskatchewan Polytechnic Annual Report

Top ranking in research income growth 大學研究經費增長排首位:

- 1st in college research income growth by Research Infosource in Canada 大學研究經費增長排第1位*
- 2nd in completion of applied research projects by Research Infosource in Canada 應用研究項目完成 率排第 2 位 *
- **12th** overall on Canada's Top 50 Research Colleges List in 2021 加拿大首 50 位 (研究類別) 大學排第 12 位 *

* 資料統計來源:加拿大 Research Infosource

Advantages of Studying in Canada 加拿大升學優勢

- The Government of Canada plans to attract 500,000 new immigrants per year 加拿大聯邦政府計劃每年 吸納 50 萬名移民
- International students in Canada may be eligible to work more than 20 hours per week off campus under a temporary public policy 加國全日制課程留學生每 週工時或可超過 20 小時

資料來源: Immigration, Refugees and Citizenship Canada www.canada.ca/en/immigration-refugees-citizenship/news.html www.canada.ca/en/immigration-refugees-citizenship/services/ study-canada/work/work-off-campus.html#off-campus



ECE in Saskatchewan 幼兒教育專業於薩斯喀徹溫省 (Saskatchewan) 的發展

- Growing Early Childhood Education Sector
 小日教育行業發展落曲
- High demand for Level III ECEs in Saskatchewan 幼兒教師 (第 III 類別)需求日增
- Increasing wages for early childhood educators 幼兒教育工作專員的薪酬趨勢持續上升
- Expanding the number of licensed childcare spaces across the country 省內持牌幼兒中心數目持續增加
- Strong and continued support in ECE workforce from the Governments of Saskatchewan and Canada 加拿大政府及該省持續投放大量資源予幼兒教育專業



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