



# LIPACE 幼兒教育高級文憑

## 幼教夢，從這裡開始實現



新生有機會獲取合共\$40,000  
入學及晉級獎學金



“**幼教專才是成就業界發展的主要動力。**”

資料來源：經濟合作暨發展組織

畢業生將有資格在教育局註冊成為檢定教員、及在社會福利署註冊成為幼兒工作人員和幼兒中心主管。



# 助你開拓國際升學及就業之路

## 放眼其他地區之機會

加拿大



修讀62週\*

**Canada's Children Need a Professional Early Childhood Education Workforce**

**INTRODUCTION**

**ABOUT THIS REPORT**

In 2021, the Government of Canada committed to providing sustained funding to provinces and territories to expand access to more affordable child care. The ultimate goal is to provide wide early learning and child care plan to drive economic growth, support workforce participation, and give every Canadian child a head start. Achieving these objectives requires a qualified early childhood education workforce.

**Workforce Shortages**

- Of the 58,867 ECEs registered with Ontario's College of Early Childhood Educators, 44% do not work in licensed child care.
- Employment in child care dropped 21% during the COVID-19 pandemic compared to 3% among other workers.
- 32,000 additional educators are needed to meet the goal of serving a minimum of 59% of Canadian preschool-aged children within the next five years.

“需要額外聘請三萬二千名教育工作者，才能實現未來五年內為至少 59% 的加拿大 大學前兒童提供服務的目標”

Source: Early Childhood Education Report

芬蘭



修讀2年\*

**Increasing shortage of teachers in Finland**

03.03.2021 - 15:30 NEWS

The shortage of teachers has become more severe in Finland especially in relation to early childhood education. The ability of teachers to cope at work has also been discussed extensively in public.

In early childhood education, the situation is dire in the Helsinki Metropolitan Area, where there is a shortage of not only teachers but other early childhood education personnel as well. For instance, there are ECEC centres in Helsinki where there is only one qualified early childhood education teacher or, worse yet, none.

There is a shortage of qualified teachers at all levels of education. The low birth rate and resulting reduction in the number of children does not remedy the situation. More qualified teachers are needed in the field of education in order to achieve regional equality.

According to the municipal pension insurance report, we will need 2,300 new special needs teachers, 4,000 early childhood education teachers and 2,000 class teachers in Finland by 2030.

“芬蘭的教師短缺問題越趨嚴重，尤其是在幼教方面……到 2030年，我們將需要增加4000 名新幼教教師”

Source: Trade Union of Education, OAJ

英國



修讀1年\*

**early years alliance**

**Early years staffing shortages reaches crisis point**

On Dec 2, 2021

By Rachel Lawler

More than eight in 10 early years providers (84%) are finding it difficult to recruit staff, according to a new report from the Alliance.

The new report, *Breaking Point: The impact of recruitment and retention challenges in the early years sector in England*, also found that 48% of providers have had to reduce the number of places at their setting or stop taking on new children as a result of the crisis.

More than a third of those who responded said that they were actively considering leaving the sector themselves, with 3% confirming that they were in the process of leaving and 1% had already left.

One in six early years providers said that their setting was likely to close within the next year as a result of staff shortages.

**Feeling undervalued**

The most common reason for staff considering leaving the sector was "feeling undervalued by government", with 77% of respondents citing this reason. Two thirds of respondents (66%) said that their experience of working during the pandemic had increased the likelihood of them leaving the sector.

Inadequate pay was also a commonly cited factor, with 57% of those considering leaving stating that this was a contributing factor, with 52% said that being unable to meet salary expectations was a contributing factor in staff shortages.

**Staff shortages**

Lorraine Weaver-Ennis, nursery manager at Hinckley Road Nursery in Coventry, said: "We have had to reduce our register of children from 32 down to 24 because of staff shortages. We have struggled to recruit knowledgeable, qualified practitioners and whilst we have always been known for paying salaries above the minimum wage, we cannot compete with the salaries offered by the local authorities.

"As a 98% funded private nursery, the poor funding is devastating to us and the only reason we have remained open is that the manager, who is a qualified Early Years Teacher, works full time in the nursery then attends to management duties at the end of the day when the children have gone home."

**Childminder concerns**

Victoria Lewis, a childminder in London, said: "I have been actively recruiting for four months and haven't managed to successfully hire an assistant. I believe it's due to the salary I can afford to pay, and I can't compete with entry-level positions outside of the sector. I've had to reduce my numbers as I can no longer maintain the required ratios and had to cease childcare for families with no notice. It's affected my working partnership with parents, and I view this as the beginning of the end of my 17-year long career in the sector."

“幼教人員短缺已到臨界點”

Source: Early Years Alliance

大灣區



修讀1.5年\*



資料來源：明報JUMP (2023年1月6日)

“教育集團大灣區深圳前海辦港人子弟學校……積極招聘香港教育人才”

\*完成幼兒教育高級文憑後所需修讀之時間

# LiPACE 幼兒教育課程，助你把握全球機遇

FHDECE

## 幼兒教育高級文憑 (兩年全日制)

## Higher Diploma in Early Childhood Education (2 years full-time)



學院設有幼稚園模擬課室及 STEAM 教室



資歷架構  
Qualifications  
Framework

Level 4  
Registration Number:  
21/001/0052.4  
Vitec Form:  
1/19/2021



本課程已加入持續進修基金  
可獲發還款項課程名單  
35H106241



網上報名

香港都會大學李嘉誠專業進修學院  
(HKMU LiPACE) 自 2008 年起開辦  
幼兒教育師訓課程，廣受業界認可。

優化語言  
雙語教學

報名時間



全年接受申請。有興趣的申請人士，可以於新學年開始前申請相關課程。

### 就業前景

#### 本地就業

- 本課程符合教育局規定，畢業生具資格成為
  - 教育局註冊成為幼稚園老師
  - 社會福利署註冊成為幼兒工作人員及幼兒中心主管
- 從事幼兒教育相關的工作
  - 專科教師
  - 幼兒教具設計
  - 教學助理

#### 非本地升學及就業

-  **國內大灣區**
  - 畢業生報讀深圳信息職業技術學院的三年制學前教育專業高等專科課程，可獲豁免 1.5 年學習
  - 完成這課程後，畢業生可參加內地的教學資格考試（筆試和面試）。考試合格者可申請在內地（如大灣區）執教資格。
-  **加拿大**
  - 畢業生報讀加拿大 Keyin College 幼兒教育二級文憑，可獲學分轉移，並在 62 週內完成課程
  - 幼兒教育二級文憑畢業生具資格在加拿大的托兒中心、幼稚園、幼兒園、特殊兒童機構和其他提供幼兒教育服務的機構工作。

### 升學途徑

#### 本地升學

##### 教資會資助學位課程

- 香港大學理學士（應用兒童發展）高年級入學
- 香港中文大學文學士（幼兒教育）高年級入學
- 香港教育大學特殊教育榮譽文學士高年級入學
- 香港教育大學幼兒與家庭研習榮譽文學士高年級入學
- 香港教育大學幼兒教育榮譽學士（三年兼讀制）
- 香港教育大學幼兒教育榮譽學士課程（領導與特殊需要）（四年兼讀制）
- 香港教育大學幼兒教育榮譽學士課程（領導與非華語幼兒）（四年兼讀制）

##### 香港都會大學開辦的學位課程

- 香港都會大學教育榮譽學士（幼兒教育：領導及特殊教育需要）高年級入學（社會福利署認可專為特殊幼兒工作人員而設的培訓課程）

#### 非本地升學

##### 合作大學開辦的學位課程



英國

- 英國 University College Birmingham 開辦 University of Warwick 頒發的 BA (Hons) Childhood Studies (在英國修讀全日制學位) 的三年級
- 英國 University College Birmingham 開辦的 BA (Hons) Childhood Education Studies (網上模式) 的三年級



芬蘭

- 芬蘭 Turku University of Applied Sciences 開辦的 Bachelor of Social Services in Early Childhood Education and Care 高年級（二年級第二學期）入學



日本

- 日本活水女子大學 Kwassui Women's University 開辦的 BA in Child Development and Education



更多課程詳情

🌐 [www.hkmu.edu.hk/lipace/tc/hd/fhdece/](http://www.hkmu.edu.hk/lipace/tc/hd/fhdece/)  
✉ [lipace\\_ece\\_ft@hkmu.edu.hk](mailto:lipace_ece_ft@hkmu.edu.hk)  
☎ 3120 9930  
☎ 2381 8456

📍 香港都會大學李嘉誠專業進修學院  
葵興校園－葵涌葵昌路51-53號九龍貿易中心第2座8-11樓(葵興港鐵站E出口)

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