

# Guidebook for Research Postgraduate Programmes

2024-2025







# Guidebook for Research Postgraduate Programmes 2024–2025



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## About this Guidebook

This *Guidebook* is prepared to provide prospective applicants, students and supervisors with relevant information on the research postgraduate programmes offered by the University.

The section on *Admissions* provides information on entry requirements of research postgraduate programmes and other admissions-related information. The *Areas of Research Interest* section contains information on the research interests of our academic staff. The *Appendices* set out important reference information, such as steps and procedures to a research degree, postgraduate studentship etc. for students, supervisors and administrative staff.

## HKMU

Hong Kong Metropolitan University (HKMU) is a fully-fledged university which offers undergraduate, postgraduate and research postgraduate programmes. Details of these programmes can be obtained from the University website <http://www.hkmu.edu.hk>.

While every effort has been made to ensure the accuracy of the text in this *Guidebook* at the time of issue, the University cannot be bound by its contents where they vary from the Ordinance and the Statutes and Regulations. The contents of the *Guidebook* are also subject to amendment according to changes in University policy.

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# VISION & MISSION

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## Our University

Hong Kong Metropolitan University (HKMU) is a young university with a unique history and an exciting future. The University was established by the Hong Kong Government in 1989. Over the years, HKMU has grown into a leader in open and flexible education in the Asia-Pacific region.

HKMU is a modern university, comprehensive in scope, and committed to supporting the development of our city and the neighbouring region. We deliver high-quality professional programmes designed to meet changing societal demand at different levels, including Bachelor's, Master's and Doctoral Degrees.

HKMU is forging a vibrant research path. We have a strong track record in winning funding for research projects, having secured over HK\$100 million from the Research Grants Council (RGC)'s Competitive Research Funding Schemes for the Local Self-financing Degree Sector since the launch of the scheme in 2014. HKMU has established seven R&D institutes/centres across the university, each with clearly defined goals and a highly focused research agenda. With growing research capacity, the University is building bridge with industries and research institutions and setting up knowledge transfer projects.

The University is developing a broader portfolio of MPhil and PhD for graduate students. Not only are research students welcome to be affiliated with our research teams, HKMU also offers studentships, financial support in the form of fellowships, and sponsorship for international conference participation to support research students.

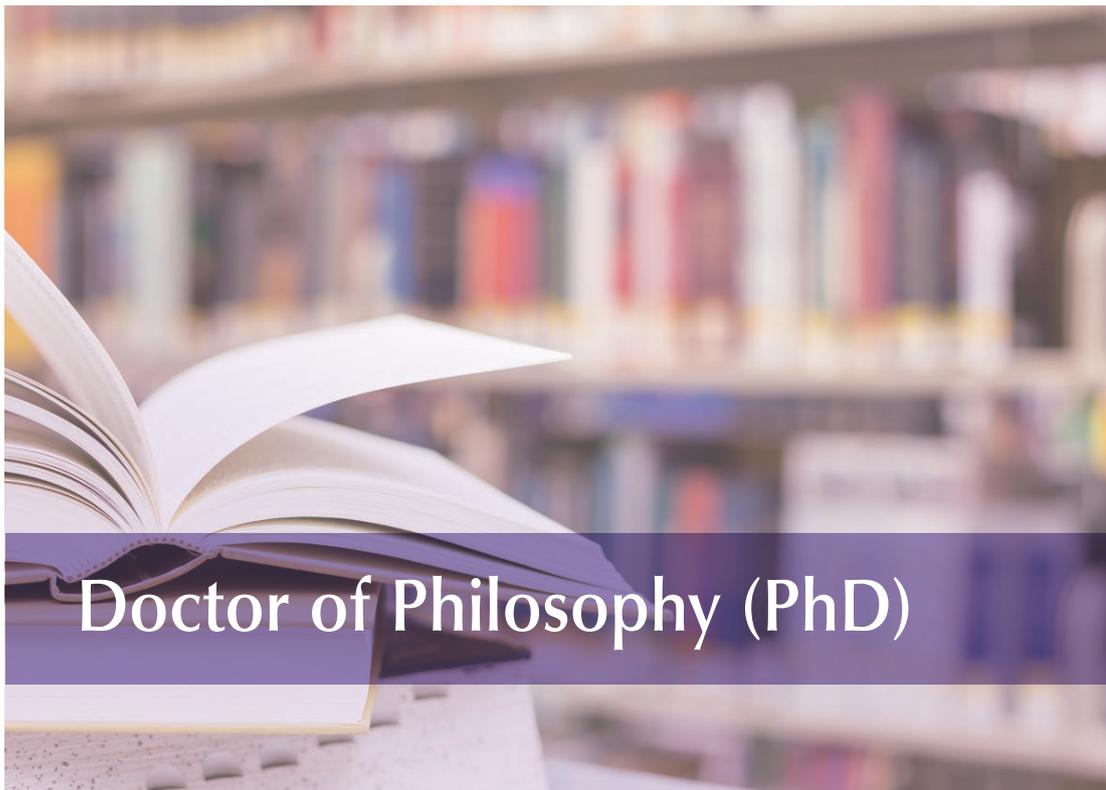
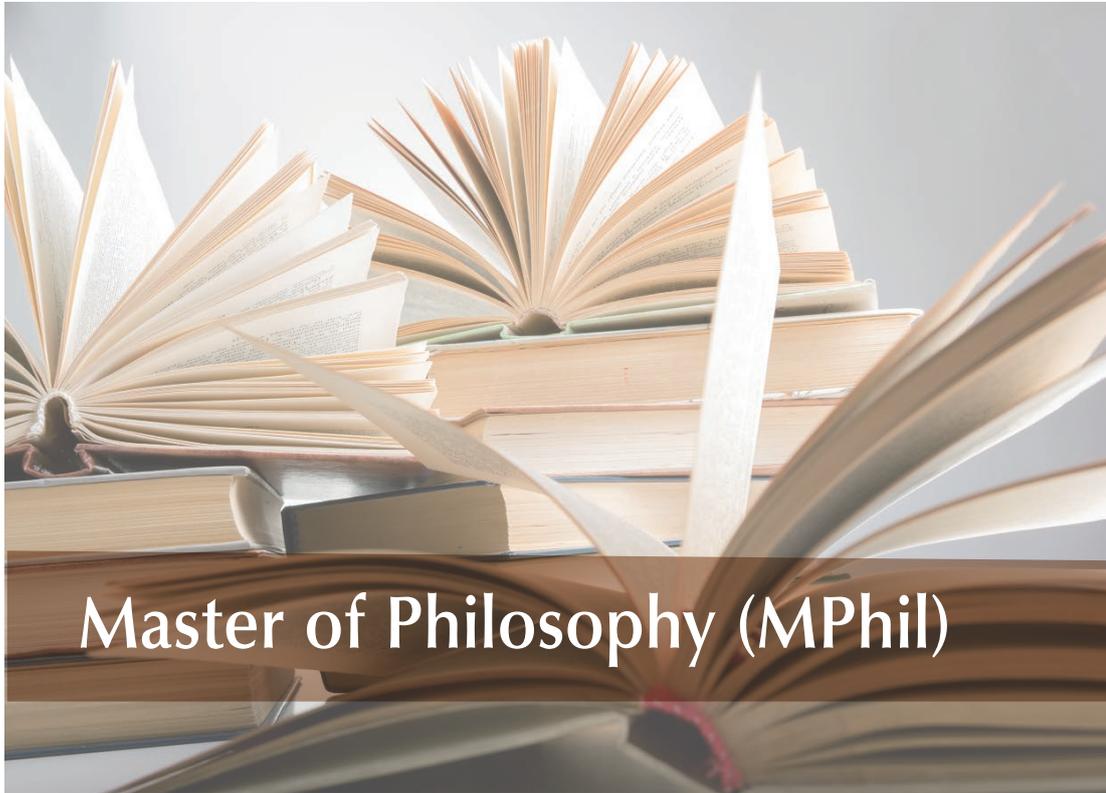
## Our Vision

To be a leader in providing open and flexible education to all, and to excel as a provider of quality higher education.

## Our Mission

To advance learning, knowledge, and research that meet students' learning aspirations and society's talent needs, focusing on practical and professional programmes. As a multi-mode university, we use innovative teaching and education technology to offer world class education, guided by our core values of fairness, integrity, perseverance, and innovation.

# RESEARCH POSTGRADUATE PROGRAMMES OFFERED AT HKMU

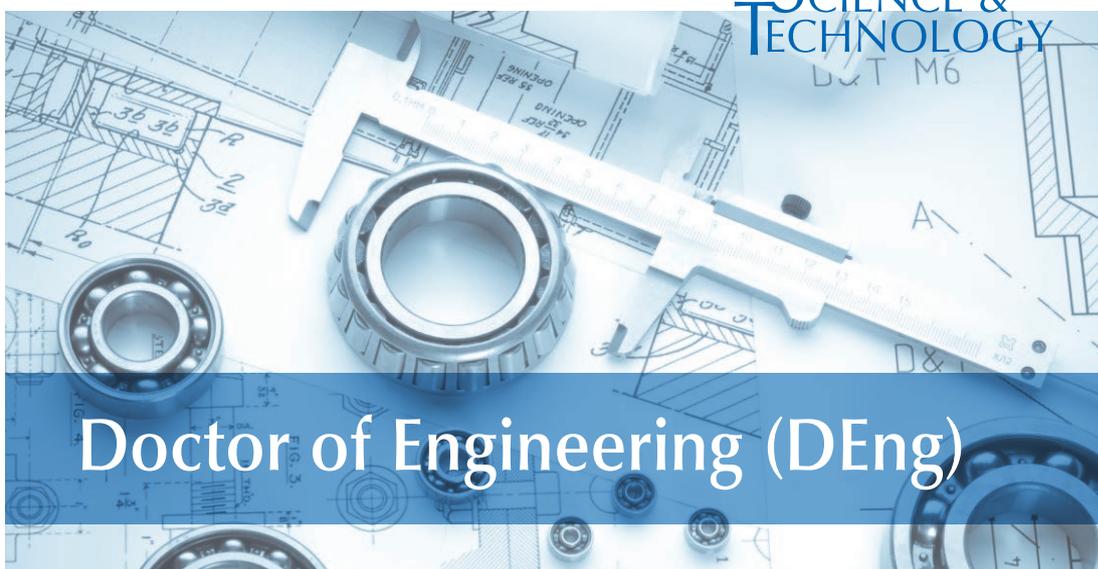




## Doctor of Business Administration (DBA/DBAC)



## Doctor of Education (EdD) Doctor of Education (Chinese) (EdDC)



## Doctor of Engineering (DEng)

# ADMISSIONS

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## Entry requirements

### Master of Philosophy (MPhil)\*

Applicants shall possess:

- a recognized first or second upper class honours degree from a tertiary education institution; or
- any other equivalent qualifications, or provide evidence of academic and professional attainments.

### Doctor of Philosophy (PhD)\*

Applicants shall:

- possess a recognized first class honours degree with demonstrated ability to pursue advanced studies; or
- possess a recognized Master's degree; or
- be transferred from the University's MPhil degree.

### Doctor of Business Administration (DBA\* or DBAC)

Applicants shall possess:

- a recognized Master's degree in business administration or a business-related field or its equivalent; and;
- substantial working experience at senior management level as determined by the University.

*Note: DBAC programme is the same as DBA programme except that the DBAC programme is offered in Chinese as the medium of instruction.*

### Doctor of Education (EdD)\*

### Doctor of Education (Chinese) (EdDC)

Applicants shall possess:

- a recognized Master's degree in education or a related area of studies.

### Doctor of Engineering (DEng)

Applicants shall possess:

- a recognized Master's degree in science, engineering or a related discipline.

No applicant who is already a candidate for a research degree at this or another institution will be admitted to the above programmes unless express permission from the Research Degrees Committee (RDC) is obtained.

## English proficiency requirements

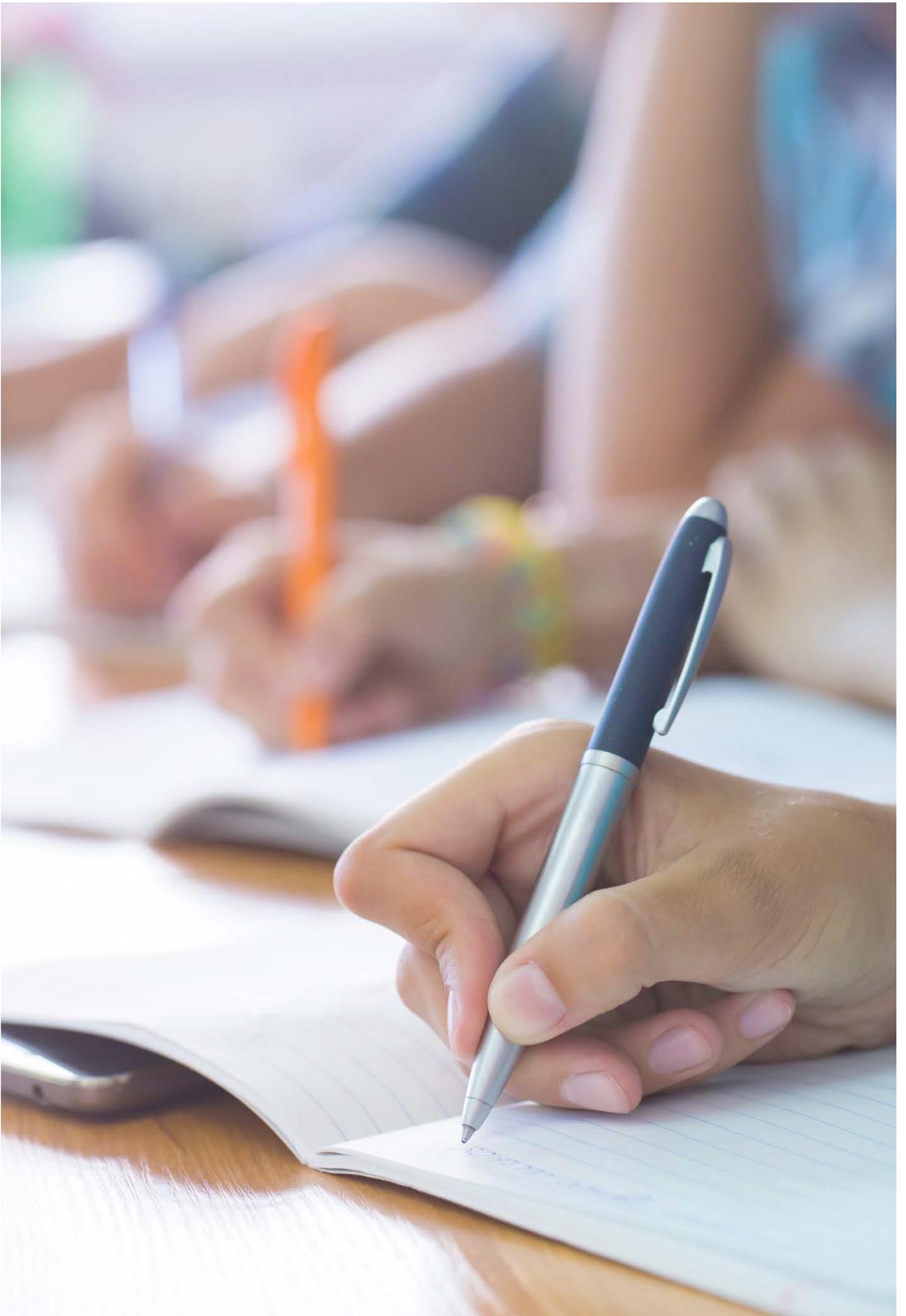
An applicant shall satisfy the Research Degrees Committee (RDC) requirement that he/she has sufficient command of the language (normally Chinese or English) in which the course of study and research is to be undertaken and in which the thesis is to be presented. All applicants are required to provide evidence of proficiency in English (e.g. TOEFL, IELTS)\*. The English language proficiency requirement can be waived if the applicant's previous studies at the Bachelor's Degree level or above adopted English as the medium of instruction. At the time of admission, the RDC shall stipulate whether the thesis is to be presented in Chinese or English.

\* Applicants whose Bachelor's Degrees or equivalent qualifications did not adopt English as the medium of instruction must satisfy one of the following English language proficiency requirements:

Proficiency test	Minimum requirements
TOEFL	550 (paper-based), or 79 (internet-based) with at least 19 in writing, or 60 (total scores for Reading, Listening and Writing sections in the paper-delivered test)
IELTS	Overall band score 6.5, with at least 6.0 in writing

*TOEFL and IELTS results are valid for two years from the test date.*

The English language proficiency requirements are not applicable to applicants who will work on a Chinese Language education topic, or whose thesis is to be presented in Chinese.



## Application periods

	Autumn term admission	Spring term admission
Full-time MPhil or PhD	End of April	End of August
Part-time MPhil or PhD	End of June	End of October
Full-time DBA/DBAC or EdD/EdDC or DEng	End of April	N/A*
Part-time DBA/DBAC or EdD/EdDC or DEng	End of June	N/A*

\*N/A: There is no spring term admission for these programmes.

Late application submissions will not be considered.

For Master of Philosophy and Doctor of Philosophy programmes, students may be admitted in January and September (i.e. the Spring and Autumn Terms).

For Doctor of Business Administration, Doctor of Education, Doctor of Education (Chinese) and Doctor of Engineering programmes, students may be admitted in September only (i.e. the Autumn Term).

## Pre-application

Prior to making a formal application, applicants should identify a potential supervisor at the relevant School and initiate a discussion about their proposed field of study. If the potential supervisor agrees that the research is feasible, applicants may provide him/her with a detailed research proposal and continue the discussion. Guidelines for the preparation of the research proposal may be given by the potential supervisor.

To ensure a smooth application process, applicants are advised to apply for the degree only after reaching a consensus with a potential supervisor.

Pre-application inquiries can be made to the research degree contact person(s) in the relevant School. The contact person may in turn direct the prospective applicant to the potential supervisor who may be a member of the School or a member of staff in any other unit.

Where the potential supervisor is not a staff member of a School, the applicant concerned will be required to seek an affiliation with a School with the support of the potential supervisor before submission of his/her application.

## Online application

Only online applications are accepted. All online applications must be submitted along with the necessary supporting documents.

This [online application form](#) will take you 30-45 minutes to complete. Please allow yourself enough time before you start.



## Application checklist

Applicants should submit to the online application portal a full set of application papers which consists of the following:

- (a) Documents to be uploaded to the admission portal:
  - Copy of Identity Card/Passport
  - Copies of certificates of academic qualifications
  - Copies of academic transcripts
  - Research Degree Proposal (Form [RPROP](#)) (for application of MPhil/PhD programme only)
  - Outline of proposed research topic and research plan, if applicable
  - Resume/CV (with maximum of 5 pages), if applicable
- (b) Reference Forms (2 sets)
 

to be completed and submitted directly to the Research Postgraduate Team of the Registry, HKMU, Ho Man Tin, Kowloon, Hong Kong by the referees.



- (c) Originals of official transcripts ([Covering Letter for Transcript](#)) to be mailed by the awarding institutions directly to our office:  
Research Postgraduate Team, Registry  
Room A0511, 5/F, Block A, Main Campus  
Hong Kong Metropolitan University  
Ho Man Tin, Kowloon  
Hong Kong
- (d) Applicants for MPhil/PhD programmes should consult our research staff regarding their research proposal before submitting an application to the University.

## Application fee

HK\$300 for local applicants

HK\$950 for non-local applicants

All applicants are required to pay a non-refundable application fee through our online platform by credit card / Union Pay. Information about application fee payment will be available to applicants by email after the successful submission of their application for admission.

## Application acknowledgement

Upon successful submission of the online application, an application acknowledgement will be shown to confirm receipt.

Applicants will receive an email providing details about payment of application fee. Applicants should settle the application fee and email a screenshot of the confirmation indicating successful payment to [regrdo@hkmu.edu.hk](mailto:regrdo@hkmu.edu.hk) within one week.

If applicants do not receive an email within one week of the submission of their application, they should contact the Research Postgraduate Team without further delay by telephone 2768 6606, or by e-mail [regrdo@hkmu.edu.hk](mailto:regrdo@hkmu.edu.hk).

## Assessment of application

Applications will be assessed individually. Applicants may be required to attend interviews and/or take tests as part of the selection process.

To be admitted to a research degree programme, an applicant must meet the entry requirements of the programme. The applicant must also demonstrate to the Research Degrees Committee (RDC) that he/she has sufficient command of the language (usually Chinese or English) in which the course of study and research will be conducted and in which the thesis will be presented. Upon admission, the RDC will specify whether the thesis is to be presented in Chinese or English.

No applicant who is already a candidate for a research degree at this or another institution may be admitted to the programme, unless the express permission of the RDC is obtained.

## Notification of results

Notification of the results of the applications will normally be sent to successful applicants well before the commencement of the programme. If an offer of a place is made, applicants must decide to accept or to decline the offer by a specified date. Unsuccessful applicants will also be notified in writing.



**HKMU**  
HONG KONG  
METROPOLITAN  
UNIVERSITY



賽馬會校園 Jockey Club Campus



香港都會大學

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## Special conditions

The RDC may approve or prescribe special conditions for any applicant, including but not limited to the requirement to undertake a preliminary course of study and/or performing satisfactorily in an oral or written examination, either before the date of commencement, or during the period of, the programme of study and research.

## Commencement of study

The RDC shall determine the date of commencement of study. For the PhD and MPhil programmes, the date shall normally be the commencement date of the Autumn or Spring term after the date of approval of the application by the RDC and after payment of all fees due. For professional doctoral degree programmes involving coursework, the date of commencement of study shall normally be the commencement date of the Autumn term.

## Fees (per annum) for the 2024–2025 academic year

	MPhil	PhD	DBA/DBAC*	EDD/EDDC*	DEng*
Taught Courses	—	—	\$750,000	\$80,760	\$144,000
Year 1 to 3	\$54,525	—	\$59,510	\$59,510	\$61,180
Year 4 onwards	\$27,265	—	\$29,580	\$29,580	\$30,600
Year 1 to 4	—	\$71,275	—	—	—
Year 5 onwards	—	\$47,510	—	—	—

\* Year 1 refers to the year in which thesis supervision commences. Students taking up taught courses have to pay the relevant course fees separately.

The above tuition fees are indicative and are subject to a yearly review. All fees paid will not be refunded.

## Financial assistance

Research postgraduate students may apply for the financial assistance offered by the University or the Government.

### Interest-free Tuition Installment Plan

Students who are the principal cardholders of BOC HKMU Dual Currency Platinum Card can apply for the Interest-free Tuition Instalment Plan to pay their tuition fees. For details, please refer to the University website (<https://www.hkmu.edu.hk/daao/giving/boc-hkmu-dual-currency-platinum-card>).

### Government Extended Non-means-tested Loan Scheme (ENLS)

The ENLS provides financial assistance in the form of loan(s) for students to settle tuition fees. It is administered by the Student Finance Office (SFO) of the Working Family and Student Financial Assistance Agency (WFSFAA). Please visit the SFO website for details or call 2150 6223 (during office hours) or 2802 2345 (24-hour hotline) for enquiry. <http://www.wfsfaa.gov.hk/sfo/en/postsecondary/enls/overview.htm>

## Scholarships and awards

The President Yuk-Shan Wong Scholarship for Outstanding Research Postgraduate Students aims to award and recognize outstanding research degree students who have achieved very satisfactory progress or developed research proposal of special merit in the MPhil or PhD programmes. The award is offered through nomination by the School in which the students are/will be enrolled in.

The Katie Shu Sui Pui Charitable Trust — Academic Publication Fellowship [舒小佩慈善基金 — 學術出版獎學金] is dedicated to enhancing the research culture and academic status of the University by engaging research students of the University in staff's projects. The Fellowship provides financial



support to research students to support their studies. Recipients of the Fellowship are expected to conduct research work that will contribute to the publication of quality refereed journal papers under the supervision of University staff, and the staff will in return benefit from the contribution of the recipients to their research. Please visit the website of the Office of Research Affairs and Knowledge Transfer at <https://www.hkmu.edu.hk/ora/support-for-research-students/the-katie-shu-sui-pui-charitable-trust-academic-publication-fellowship/> for more information.

The HKMU Conference Award for Research Students (CARS) provides financial support to PhD or MPhil students for attending conferences and presenting their research findings, so as to nurture their academic and professional development. The maximum amount of award is HK\$20,000 for a PhD student, and HK\$10,000 for an MPhil student throughout his/her period of study on the research degree programme. The application is open throughout the year and should first be endorsed by School Dean at least one month before the conference takes place.

## Postgraduate Studentships (PGS)

The University offers Postgraduate Studentships (PGS) to support full-time PhD or MPhil research students. In addition to the monthly payments, tuition fee waiver is also provided to PGS recipients. Please refer to Appendix 2 for application and administrative details of the PGS.

## Students with disabilities or special educational needs

The University provides services to students with disabilities or special educational needs. Such services include class and campus support for study and assessment accommodation, and special examination arrangements, subject to approval at the University's discretion.

Students have to apply for support services via the Student Affairs Office before the stipulated deadline and should indicate the type of disabilities or special educational needs in the application/registration form to facilitate the University in providing appropriate services for them. The University will try to provide the required services according to circumstances; however, it may not always be possible to do so if there are insufficient resources or other constraints. If the applicants do not indicate their disabilities or special educational needs in the application or do not provide necessary medical proof(s) and supporting document(s), they may not be able to obtain timely support services from the University should needs arise during their studies.

The Student Affairs Office is responsible for the overall coordination and provision of services for students with disabilities or special educational needs. Please contact our staff at 2768 6059 or email [dl\\_sen@hkmu.edu.hk](mailto:dl_sen@hkmu.edu.hk) or fax 2712 2301 for details.

## Personal data (privacy) statement

You must provide the University with the personal data required as shown on the application form so that the University may consider your application for admission. If you do not provide the data requested, the University may not be able to process your application. The University will keep such data confidential but may need to transfer it to third parties that assist the University in carrying out the admission procedures.

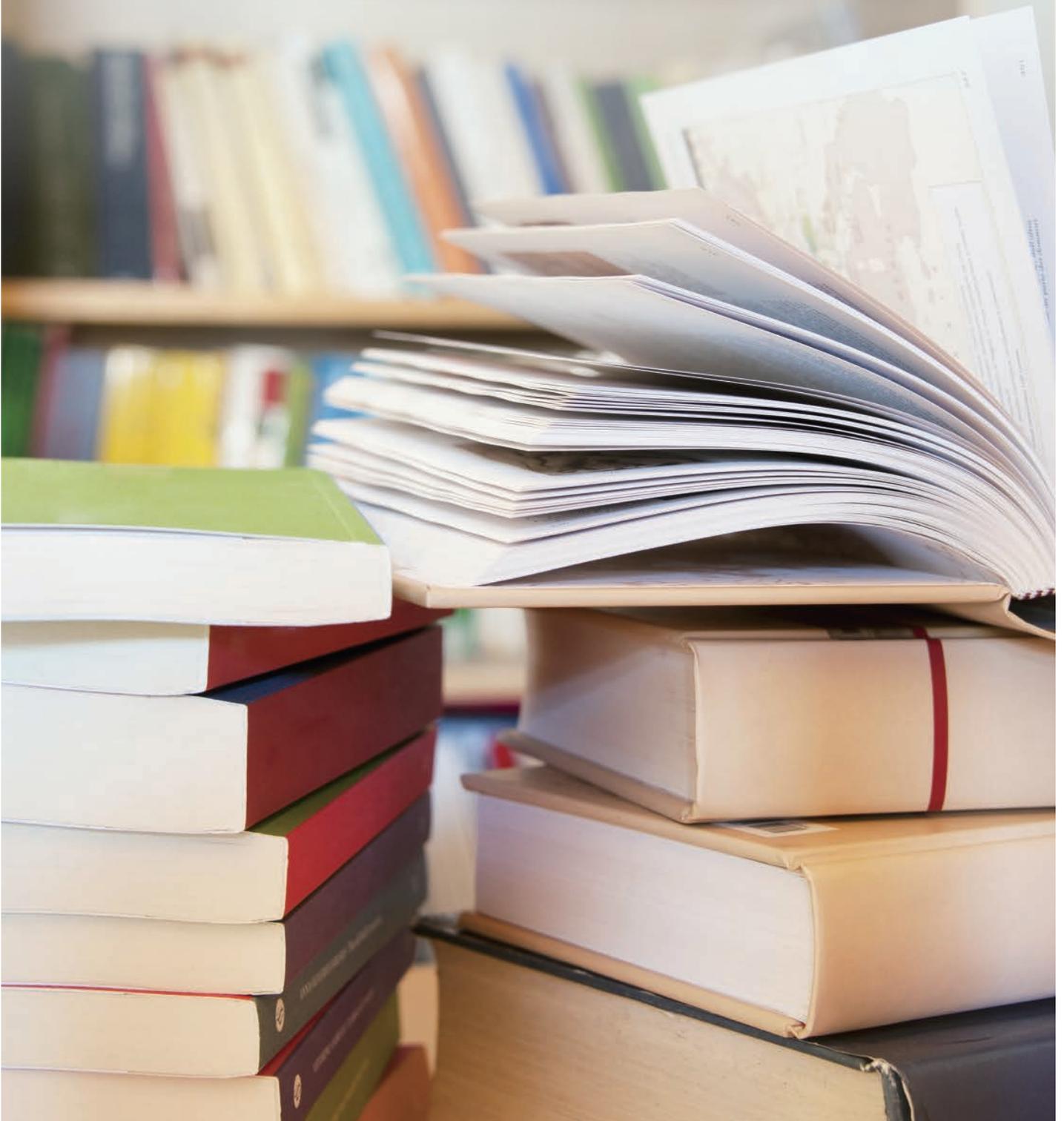
In the event that your application is successful, the personal data will be transferred to your student file to be established by the University and may also be transferred to third parties for the purposes of student and University administration.

If your application is unsuccessful, the University will destroy your application form and related documents when the admission process is complete.

You have the right to ascertain whether the University holds your personal data, to obtain a copy of such personal data and to have any inaccuracies corrected. Data access requests should be made using the Data Access Request Form OPS003, as specified by the Privacy Commissioner for Personal Data, and addressed to the Data Protection Officer, Room A1111, Hong Kong Metropolitan University, Ho Man Tin, Kowloon.

# AREAS OF RESEARCH INTEREST

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# SCHOOL OF ARTS & SOCIAL SCIENCES



## Research areas

- Ageing society and services studies
- Chinese language, literature and culture
- Creative writing
- Cultural studies
- Digital culture
- Drama/Theatre studies
- Economics
- English language and literature
- Film studies
- Gender and literature
- Human-computer interaction
- Linguistics / Applied linguistics
- Political science
- Psychology
- Public administration and public policy
- Sociology
- Translation (Chinese and English)

## Contact person

**Dr CHAN Kar Yue, Kelly**  
Tel: 2768 5730  
Email: [kkychan@hkmu.edu.hk](mailto:kkychan@hkmu.edu.hk)

## Remark:

For MPhil/PhD applications, please view the detailed procedures of application at the following links:  
Research Postgraduate Programmes: <https://www.hkmu.edu.hk/as/programmes-courses/rpg/>  
Guidebook for Research Postgraduate Programmes:  
[https://www.hkmu.edu.hk/ALTO/RPP/Guidebook\\_for\\_research\\_postgraduate\\_programmes.pdf](https://www.hkmu.edu.hk/ALTO/RPP/Guidebook_for_research_postgraduate_programmes.pdf)

**Please note:** Before submitting any formal applications, you should identify and contact a potential supervisor, and provide him/her with a detailed research proposal. If the potential supervisor thinks your research is feasible, you may start the discussion. **Please only apply for the degree after you have reached a consensus with your potential supervisor.**

Staff member	Research interests
<p><b>CHAN Kar Yue, Kelly</b> BA (Hons), MA (CityU of HK); PhD (Edinburgh)</p>	<ul style="list-style-type: none"> <li>• Literary translation</li> <li>• Classical Chinese literature and translation</li> <li>• Women's studies (Tang and Song dynasties)</li> <li>• Translation of Cantonese opera</li> </ul>
<p><b>CHAN Kwok Ho, Thomas</b> BCogSc (HKU); MA, PhD (Boston College)</p>	<ul style="list-style-type: none"> <li>• Labour economics</li> <li>• Family economics</li> <li>• Applied econometrics</li> </ul>
<p><b>CHAN Wai Yin</b> BSSc, MPhil (CUHK); MCS, PhD (Lingnan)</p>	<ul style="list-style-type: none"> <li>• Social inequality</li> <li>• Sociology, culture and politics of health</li> <li>• Community life and development</li> <li>• Discourse analysis</li> </ul>
<p><b>CHAN Wing Lun, Wayne</b> MSSc (NUS); PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Police studies</li> <li>• Criminal justice</li> <li>• Criminology</li> <li>• Social media</li> <li>• Social capital</li> <li>• Sociology</li> </ul>
<p><b>CHAN Wing Man, Venus</b> BA (PolyU); PGDE (HKBU); MA (CUHK); MA (CUHK); PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Translation and interpreting training</li> <li>• Translation technologies</li> <li>• Applied linguistics</li> <li>• L2 writing</li> <li>• Educational technologies</li> </ul>
<p><b>CHEN Chih Ting, Timmy</b> BA (NTU Taiwan); PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Chinese-language cinemas and medias</li> <li>• Song-and-dance films</li> <li>• Experimental film</li> <li>• Cinephilia studies</li> <li>• Film festival studies</li> </ul>
<p><b>CHEUNG Chi Leung, Eddie</b> BCom (USyd); MSc (LSE); PhD (ANU)</p>	<ul style="list-style-type: none"> <li>• Monetary economics</li> <li>• Macroeconomics</li> <li>• International finance</li> </ul>
<p><b>DOWNES, James Floyd</b> BA (Hons), MSc (Essex); PhD (Kent); Teaching Certificate (CUHK); AFHEA</p>	<ul style="list-style-type: none"> <li>• Populism in European and global politics</li> <li>• European Union (EU) governance</li> <li>• EU–China relations (BRI-related themes)</li> <li>• Brexit</li> <li>• Right-wing party competition (party politics): Immigration policy</li> <li>• Global politics (International relations, international organisations and global political economy)</li> </ul>
<p><b>HAU Chui Luen, Vera</b> BA (Hunter College, CUNY); MA, PhD (Stony Brook, SUNY)</p>	<ul style="list-style-type: none"> <li>• Cognitive neuroscience</li> <li>• Working memory</li> <li>• Attention</li> <li>• Emotion</li> </ul>
<p><b>HO, Amic Garfield</b> BA (Hons) Des (PolyU); MDes, MEd (HKU); PhD Des (PolyU); FHEA (UK); FColIT (UK); FRSA (UK); MISTD (UK)</p>	<ul style="list-style-type: none"> <li>• Emotion and design</li> <li>• Arts and design education</li> <li>• Typography and font design</li> <li>• Communication design</li> <li>• Experience design</li> </ul>

<p><b>KUNG Wing Sze, Kaby</b> PhD (London)</p>	<ul style="list-style-type: none"> <li>• Comparative literature</li> <li>• Gender studies</li> <li>• Contemporary and transnational Chinese cinema</li> <li>• Colonial and post-colonial literature in English</li> </ul>
<p><b>KWONG Che Leung, Charles</b> BA, MSSc (HKU); PhD (Monash)</p>	<ul style="list-style-type: none"> <li>• China's political economy</li> <li>• Chinese rural economy</li> <li>• China's banking sector</li> <li>• Economics of institutions</li> </ul>
<p><b>LAI Chi Fu, William</b> BEng (Hons) CS (HKUST); PhD (NTU Singapore); MIEE, MACM</p>	<ul style="list-style-type: none"> <li>• Computer graphics and applications</li> <li>• Architectural geometry modelling</li> <li>• Computer-aided/Computational creativity, design, and optimization</li> <li>• VR/AR/Perceptual user interface and applications</li> <li>• 3D scene/object understanding and analysis</li> <li>• Human-computer interaction and gamification</li> </ul>
<p><b>LAM Oi Yeung, Beatrice</b> BSocSc, MPhil (HKU); PhD (Manchester)</p>	<ul style="list-style-type: none"> <li>• Ageing</li> <li>• Family, gender and sexuality</li> <li>• Sociology of education</li> <li>• Social stratification and inequality</li> </ul>
<p><b>LAM Sui Kwong, Sunny</b> BSocSc (Hons) (HKBU); MA (Kingston); MPhil (HKU); PhD (CUHK)</p>	<ul style="list-style-type: none"> <li>• Advertising and cultural identities</li> <li>• Ethnography and netnography</li> <li>• Film and television production</li> <li>• Globalisation and comparative studies</li> <li>• Health communication and community studies</li> <li>• Social media and digital communication</li> </ul>
<p><b>LAM Wai Man</b> BSW (HKPU); MA (SOAS London); MA (Sussex); PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Identity politics</li> <li>• Political culture and participation</li> <li>• Civil society</li> <li>• Democratization</li> <li>• State-society relationship</li> </ul>
<p><b>LAU Chi Sum, Garfield</b> BA (Hons), MPhil (CUHK); PhD (HKBU)</p>	<ul style="list-style-type: none"> <li>• 20th century English fiction</li> <li>• African Anglophone literature</li> <li>• Violence in literature</li> </ul>
<p><b>LAW Lok Yin</b> BA, BEd (HKBU); MA (CUHK); PhD (NTU Singapore)</p>	<ul style="list-style-type: none"> <li>• Cultural heritage in Asia</li> <li>• East Asian history</li> <li>• History of Hong Kong</li> <li>• Sino-Korean relations</li> </ul>
<p><b>LEE Chi Wai, Patrick</b> MA (HKBU); MA ESP (CityU of HK); MBA (Leicester, UK); PhD (Newcastle, UK)</p>	<ul style="list-style-type: none"> <li>• Second language acquisition</li> <li>• Discourse analysis</li> <li>• Chinese and English grammar analysis</li> </ul>
<p><b>LEE Lok Man</b> BA (Hons), MPhil (LU); PhD (Tsinghua)</p>	<ul style="list-style-type: none"> <li>• Confucian classics</li> <li>• Chinese ritual studies</li> <li>• Ancient Chinese texts</li> <li>• Classical Chinese thought</li> </ul>

<p><b>LEE Wai Sum, Amy</b> BA, MPhil, MBS (HKU); PhD (Warwick)</p>	<ul style="list-style-type: none"> <li>• Witchcraft and witchery in literature</li> <li>• Autobiographical writing</li> <li>• Popular fiction and film</li> <li>• Health humanities</li> <li>• Wellness and health education</li> <li>• Feminine and feminist literature</li> </ul>
<p><b>LEE Wan Fai, Walter</b> BA (Hons) (CUHK); PGDE (HKU); MA (Warwick); PhD (Auckland)</p>	<ul style="list-style-type: none"> <li>• Civilisation and global politics</li> <li>• Critical and historical international relations (IR)</li> <li>• Non/Post-Western IR</li> <li>• Arts and politics</li> </ul>
<p><b>LEUNG Mo Ling, Rebecca</b> BA (CUHK); PGCE (HKU); MPhil, PhD (CUHK)</p>	<ul style="list-style-type: none"> <li>• Chinese modern and contemporary literature</li> <li>• Hong Kong literature</li> <li>• Literary theory</li> <li>• Creative writing</li> <li>• Chinese cinema</li> </ul>
<p><b>LIEW Kai Khiun</b> BA (Hons), MA (National University of Singapore); PhD (University College London)</p>	<ul style="list-style-type: none"> <li>• Media and cultural studies in the contexts of East and Southeast Asia (popular culture, social media and cultural heritage)</li> </ul>
<p><b>LO Man Chi, Christine</b> BA (Hons), MPhil, PhD (CUHK)</p>	<ul style="list-style-type: none"> <li>• Modern and contemporary Chinese literature</li> <li>• Sino-Japanese literary relations</li> <li>• Hong Kong literature</li> </ul>
<p><b>LUI Luen Tim, Percy</b> BSocSc (Hons) (CUHK); MPA, PhD (Virginia Polytechnic)</p>	<ul style="list-style-type: none"> <li>• Comparative civil service systems</li> <li>• Public policy analysis</li> <li>• Ethics in public administration</li> <li>• Public administration theory</li> <li>• Bureaucratic behaviour and responsibility</li> <li>• Hong Kong politics and government</li> </ul>
<p><b>MA Yiu Chung, Arbitor</b> BSocSc (Hon), MPhil, PhD (Lingnan)</p>	<ul style="list-style-type: none"> <li>• Bank governance</li> <li>• Managerial incentives</li> <li>• Public policy</li> </ul>
<p><b>NG Chak Kwan, Charlie</b> BA (Hons), MPhil (CUHK); PhD (Edinburgh)</p>	<ul style="list-style-type: none"> <li>• Romanticism</li> <li>• Literary theory and criticism</li> <li>• Literary animal studies</li> <li>• Environmental humanities</li> </ul>
<p><b>NGAI Bo Wan, Jonathan</b> Hon. Dip. (HKBU); PGDE (CUHK); MA (Birmingham); MA, MA, PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Academic discourse</li> <li>• Journalistic discourse</li> </ul>
<p><b>ORTMANN, Stephan</b> MA, PhD (University Erlangen- Nuremberg)</p>	<ul style="list-style-type: none"> <li>• Hong Kong politics</li> <li>• Political change</li> <li>• Civil society</li> <li>• Environmental governance</li> <li>• East and Southeast Asian politics</li> </ul>
<p><b>PAK Sim, Tess</b> BA (Hons) (CUHK); MPhil, PhD (HKU); Registered Psychol (DIOP/HKPS); Chartered Psychol (DOP/BPS)</p>	<ul style="list-style-type: none"> <li>• Social psychology</li> <li>• Organizational behaviour</li> </ul>

<p><b>SAIU, Octavian</b> BA, MA, PhD (Summa Cum Laude), Dr Habil (NUTF), PhD (Distinction), PostDoc (Otago)</p>	<ul style="list-style-type: none"> <li>• Theatre studies</li> <li>• Performance theory</li> <li>• Comparative literature</li> <li>• Contemporary festivals</li> <li>• Cultural leadership</li> </ul>
<p><b>SHAO Dong, Shawn</b> BA (NJU); MPhil, PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Modern and contemporary Chinese literature</li> <li>• Hong Kong literature</li> <li>• Film and cultural studies</li> <li>• Creative writing</li> <li>• Urban studies</li> <li>• Sinophone studies</li> </ul>
<p><b>SHUM Chun Tat, Terence</b> BSc (Essex); MSc (LSE); MSocSc, PhD (CityU of HK)</p>	<ul style="list-style-type: none"> <li>• International migration and refugee studies</li> <li>• Borders, culture and identity</li> <li>• Multiculturalism and globalization</li> <li>• Development studies</li> </ul>
<p><b>TONG Tsz Ben, Benson</b> BA (Hons), MPhil, PhD (HKBU)</p>	<ul style="list-style-type: none"> <li>• Classical Chinese poetry</li> <li>• Literary criticism</li> <li>• Stylistics</li> <li>• Sinology</li> <li>• Wang Anshi studies</li> </ul>
<p><b>TRAN, Emilie</b> BA, MA (Catholic University of Paris); PhD (EHESS, Paris)</p>	<ul style="list-style-type: none"> <li>• Global China</li> <li>• China–Europe relations</li> <li>• China–France relations</li> <li>• China–Middle East and Africa relations</li> <li>• Chinese migration and diaspora</li> <li>• Public diplomacy, health diplomacy and digital diplomacy</li> <li>• Smart city</li> </ul>
<p><b>TSANG Chi Chung, Gary</b> BA, MPhil (CUHK); PhD (Tsinghua)</p>	<ul style="list-style-type: none"> <li>• Classical Chinese literature</li> <li>• <i>Ci</i> poetry</li> <li>• Literary criticism</li> </ul>
<p><b>WANG Hing Suen, Teresa</b> BA (UC Riverside); MA (CUHK); PhD (HKBU)</p>	<ul style="list-style-type: none"> <li>• Anthropology and translation studies</li> <li>• Cultural translation</li> <li>• Subtitle translation</li> <li>• <i>Xiqu</i> translation</li> </ul>
<p><b>WONG Chi Hung</b> BA (Hons), PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Literary criticism</li> <li>• Modern and contemporary Chinese literature</li> <li>• Du Fu studies</li> <li>• Classical Chinese biography</li> </ul>
<p><b>YU Wen Han, Marvin</b> BA (FJNU); MA, PhD (CityU of HK)</p>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Modern and contemporary Chinese literature</li> <li>• Hong Kong literature</li> <li>• Contemporary literary theory and criticism</li> </ul>
<p><b>YU Xuying</b> BA (ZJU); MA (NJU); PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Modern and contemporary Chinese literature</li> <li>• Intellectual history of modern China</li> <li>• Chinese independent film</li> </ul>

# LEE SHAU KEE SCHOOL OF BUSINESS & ADMINISTRATION



## Research areas

- Accounting
- Banking and finance
- Business information systems
- Chinese business law
- International business
- Management
- Marketing

## Contact person

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Staff member	Research interests
<b>CHEN Jie, Jason</b> BSc (Fudan); MSc (KTH); PhD (LUT)	<ul style="list-style-type: none"> <li>• International business</li> <li>• Firm internationalisation</li> <li>• Social entrepreneurship</li> <li>• Migrant entrepreneurship</li> </ul>
<b>CHEN Xing, Kelly</b> BBA (ZJU); PhD (CUHK)	<ul style="list-style-type: none"> <li>• Corporate governance</li> <li>• International business</li> <li>• Strategy in emerging markets</li> </ul>
<b>CHEN Yingwei, May</b> LLM (Sheffield); PhD (CityU of HK)	<ul style="list-style-type: none"> <li>• Commercial Law</li> <li>• E-commercial Law &amp; Consumer Protection</li> <li>• Chinese Civil Law</li> <li>• Law and Policy</li> </ul>
<b>CHIU Weisheng</b> BSc, MEd (NTNU); PhD (Yonsei)	<ul style="list-style-type: none"> <li>• Sport management</li> <li>• Sport marketing</li> <li>• Consumer behaviour</li> <li>• Quantitative research</li> </ul>
<b>FUNG Kwun Wing, Joseph</b> HonsDip (HKBC); MA, PhD (Alabama)	<ul style="list-style-type: none"> <li>• Derivatives markets</li> <li>• Market microstructure</li> <li>• Forecasting</li> <li>• Arbitrage and price dynamics</li> <li>• Mainland China and Hong Kong market integration</li> <li>• Hong Kong linked exchange rate system</li> <li>• Market segmentation</li> <li>• Initial public offerings</li> <li>• Algorithmic trading</li> <li>• Deep learning</li> <li>• Market regulations</li> <li>• ESG and green financing</li> </ul>
<b>GE Lin</b> BA (CYUPS); MA (NJU); PhD (CUHK)	<ul style="list-style-type: none"> <li>• Consumer Behaviour</li> <li>• Consumer Psychology</li> <li>• Sensory Marketing</li> <li>• Digital Marketing</li> </ul>
<b>HUANG Jieshan, Ava</b> MCom(Mktg) & MWineBus (UniAde); PhD (UniSA)	<ul style="list-style-type: none"> <li>• Brand management</li> <li>• Consumer behavior</li> <li>• Wine marketing</li> <li>• Luxury branding</li> </ul>
<b>HERNANDEZ SOTO, Gonzalo</b> BA (USC); MA (USC); PhD (USC)	<ul style="list-style-type: none"> <li>• Economics development</li> <li>• Inequality</li> <li>• Poverty</li> <li>• Economic history</li> </ul>
<b>HRANKAI, Richard</b> BSc (Pannonia); MSc (Edinburgh Napier); PhD (PolyU)	<ul style="list-style-type: none"> <li>• Consumer behaviour</li> <li>• Perceived accessibility</li> <li>• Transport and tourism</li> <li>• Choice experiments</li> </ul>
<b>Ji Li, Jenny</b> MSc, PhD (CityU of HK)	<ul style="list-style-type: none"> <li>• B2B marketing channel strategy</li> <li>• Franchise-related strategy</li> <li>• Social media marketing</li> </ul>

<p><b>KHURSHID, Faisal</b> MBA, MPhil (University of Punjab); PhD (PolyU)</p>	<ul style="list-style-type: none"> <li>• Innovation management</li> <li>• Technology strategy</li> <li>• Innovation ecosystem</li> <li>• Global value chain</li> <li>• Organisation structure</li> </ul>
<p><b>KHURSHID, Hamid</b> MBA (Harbin Institute of Technology); PhD (Lingnan)</p>	<ul style="list-style-type: none"> <li>• Corporate social responsibility</li> <li>• Creating shared value</li> <li>• Social entrepreneurship</li> <li>• Social innovation</li> <li>• Responsible leadership</li> <li>• Organisational learning</li> </ul>
<p><b>KIU Chun Tung, Thomas</b> BSc (Hons) (SBS); MSc, PhD (DBS)</p>	<ul style="list-style-type: none"> <li>• Technology in HRM</li> <li>• Strategic HRM</li> <li>• Motivation, well-being, trust</li> <li>• Artificial intelligence in HRM</li> </ul>
<p><b>KONG Mei Chun, Mimmy</b> MSc (HKPolyU); EdD (Northeastern University)</p>	<ul style="list-style-type: none"> <li>• Mobile Learning</li> <li>• Pedagogical Innovation</li> <li>• Technology Acceptance</li> <li>• IS User Behavior</li> </ul>
<p><b>LEE Joowon, Daniel</b> BBA (Hons) (Washington); MS (Seoul National); PhD (George Washington)</p>	<ul style="list-style-type: none"> <li>• Leadership</li> <li>• CEO personality traits</li> <li>• Firm innovation</li> <li>• Family business</li> </ul>
<p><b>LEE Yee Sum, Louisa</b> BSc, MPhil (PolyU); PhD (James Cook)</p>	<ul style="list-style-type: none"> <li>• Cultural heritage tourism</li> <li>• Service quality</li> <li>• Tourism in Asia</li> <li>• Urban tourism</li> </ul>
<p><b>LI Ya, Leah</b> BBA (Hons) (CityU of HK); MSc (Imperial); PhD (HKBU)</p>	<ul style="list-style-type: none"> <li>• Empirical asset pricing</li> <li>• Market anomalies</li> <li>• Investment strategy</li> <li>• Emerging markets</li> </ul>
<p><b>LIAW Chya Yi, Emily</b> BBA (NCCU); MS (NUS); MS (GaTech); PhD (UWO)</p>	<ul style="list-style-type: none"> <li>• International management</li> <li>• Branding rights allocation</li> <li>• Entry mode choices</li> <li>• International hotel franchising</li> </ul>
<p><b>MAK Lui Ming, Barry</b> BA (HKBU); MSc, PhD (Strath); CHE, CMA</p>	<ul style="list-style-type: none"> <li>• Sustainable tourism development</li> <li>• Airline management</li> <li>• Travel trade management</li> <li>• Service-learning</li> <li>• Quality assurance</li> </ul>
<p><b>NG Kong Man, Joey</b> BBA (Hons) (CityU of HK); MHRM (Monash); PhD (Nottingham)</p>	<ul style="list-style-type: none"> <li>• Well-being</li> <li>• Human resource management</li> <li>• Family business</li> <li>• Chinese business and management</li> </ul>
<p><b>OH Young Suk</b> BSc, MSc (Seoul National); PhD (Clemson)</p>	<ul style="list-style-type: none"> <li>• Corporate social responsibility</li> <li>• Sport consumer behaviour</li> <li>• Sport development</li> <li>• Disability sport</li> </ul>

<b>PAVLIDOU, Ioanna</b> MEng (UOWM); PhD (PolyU)	<ul style="list-style-type: none"> <li>• Venture capital</li> <li>• Entrepreneurship</li> <li>• Innovation management</li> <li>• Crowdfunding</li> <li>• Blockchain</li> </ul>
<b>PIGAC, Tilen</b> BBA, MA (University of Zagreb); PhD (CityU of HK)	<ul style="list-style-type: none"> <li>• Entrepreneurship</li> <li>• Digital innovation</li> <li>• Digital marketing</li> <li>• Online marketplaces</li> </ul>
<b>SHUM Wai Cheong, Ryan</b> BBA (Hons), PhD (HKBU)	<ul style="list-style-type: none"> <li>• Asset pricing models</li> <li>• Investment analysis and portfolio management</li> <li>• Emerging stock markets</li> </ul>
<b>UGWUANYI, Ijeoma Priscilla</b> BSc (UNN); PhD (CityU of HK)	<ul style="list-style-type: none"> <li>• Business and society</li> <li>• Digital globalization</li> <li>• Women in business</li> <li>• Strategic leadership</li> </ul>
<b>WANG Weichao</b> MSc (FGV); PhD (FGV)	<ul style="list-style-type: none"> <li>• Banking</li> <li>• Financial intermediation</li> <li>• Corporate finance</li> <li>• Sustainable finance</li> </ul>
<b>XEDE, James</b> BCOM (UCC); MMS, PhD (XMU)	<ul style="list-style-type: none"> <li>• Performance management</li> <li>• Management control systems</li> <li>• Incentive design</li> <li>• Corporate governance</li> </ul>
<b>XIAO Shanyun</b> BEc, LLB (SCNU); LLM (CUHK); PhD (CityU of HK)	<ul style="list-style-type: none"> <li>• Empirical legal studies</li> <li>• Business law</li> <li>• FinTech regulation</li> <li>• Artificial intelligence and law</li> </ul>
<b>YANG Jinxin, Jason</b> MIB (UF); PhD (UTEP)	<ul style="list-style-type: none"> <li>• CEO</li> <li>• Innovation</li> <li>• Mergers &amp; acquisitions</li> </ul>
<b>YEUNG Chi Hei, Matthew</b> BSc (Hons), MSc (Hertfordshire); PhD (Nottingham)	<ul style="list-style-type: none"> <li>• Customer satisfaction</li> <li>• International trade and foreign direct investment</li> <li>• Corporate social responsibility</li> <li>• Sustainable development</li> </ul>
<b>ZHENG Jianwen, Leven</b> MSc (Queen's University); MRes, PhD (Liverpool)	<ul style="list-style-type: none"> <li>• Product innovation and innovation ecosystem</li> <li>• Entrepreneurship</li> <li>• Firm digitalization</li> <li>• Firm internationalization</li> </ul>

# SCHOOL OF EDUCATION & LANGUAGES



## Research areas

- Curriculum studies, learning and assessment
- Data science in education
- Distance education
- Drama and theatre education
- Early childhood education
- Educational leadership and management
- First and second language learning and acquisition
- Inclusive education
- Information literacy
- Information technology in education
- Language education
- Mediation of technologies in language learning and language use
- Policy analysis in education
- Psychology of teaching and learning
- Special educational needs and special education
- STEM education
- Teacher education
- Wellness and health education

## Contact person

**Dr TANG Ko Wai, William**  
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Staff member	Research interests
<b>CHONG King Man, Eric</b> BSocSc, MPhil (CUHK); MBA (public service) (Birmingham); PGDE (HKU); PhD (York)	<ul style="list-style-type: none"> <li>• Citizenship education</li> <li>• Interdisciplinary curriculum and teaching methods</li> <li>• Social studies</li> <li>• Global and digital citizenship</li> </ul>
<b>CHOW Mei Yung, Vanliza</b> BPhil, MA, PhD (Birmingham)	<ul style="list-style-type: none"> <li>• Cognitive linguistics</li> <li>• Genre analysis</li> <li>• Metaphor studies</li> </ul>
<b>CHU Yuk Wo, Edward</b> BA (CityU of HK); PCEd, MA (HKU); EdD (Durham)	<ul style="list-style-type: none"> <li>• Content-based instruction / CLIL</li> <li>• Medium of instruction</li> <li>• Language across the curriculum</li> <li>• Language-in-education policy</li> </ul>
<b>CHUNG Hiu Yui, Edsoulla</b> BA, BEd (CUHK); MSc (Oxford); PhD (Cambridge)	<ul style="list-style-type: none"> <li>• Second language acquisition</li> <li>• English language education</li> <li>• Vocabulary input and treatment</li> <li>• Professional development for teachers</li> <li>• Language teacher cognition</li> <li>• Online communities of practice</li> </ul>
<b>GE Haoyan, Emily</b> BA (SISU); MA (HKU); MPhil, PhD (CUHK)	<ul style="list-style-type: none"> <li>• Bilingual language acquisition</li> <li>• Children with autism spectrum disorder</li> <li>• Language and cognitive development in early childhood</li> <li>• Second language acquisition</li> </ul>
<b>HO Wing Yee, Wing</b> BSc (Psy) (Hons) (UIU); MSocSc (SW), MSocSc (Coun), PhD (CityU of HK); CPsychol (BPS); CKP; Member of APA & Div of Edu Psy, ACA (Prof), CPA & Div of Coun Psy	<ul style="list-style-type: none"> <li>• Educational psychology</li> <li>• Clinical psychology</li> <li>• Counselling psychology</li> <li>• Psychodrama</li> </ul>
<b>HUI, Diane</b> BEd TESL (Stirling); MSc (Edinburgh); PhD (Washington University in St Louis)	<ul style="list-style-type: none"> <li>• Sociocultural perspectives on critical and new literacies enhanced by digital-media technologies</li> <li>• Genre-based and varieties of English</li> <li>• Intercultural and professional communication</li> <li>• English language education</li> <li>• Student learning and assessment of English language learners</li> <li>• Knowledge building</li> </ul>
<b>LAM Man Fong, Cindy</b> BA, MPhil (CUHK); PhD (HKUST)	<ul style="list-style-type: none"> <li>• Chinese linguistics</li> <li>• Chinese dialectology</li> <li>• Phonetics and phonology</li> <li>• Chinese language education</li> </ul>
<b>LEE Po Lun, Peppina</b> BA (Hons), PhD (CityU of HK)	<ul style="list-style-type: none"> <li>• Theoretical syntax and semantics</li> <li>• Chinese and Cantonese linguistics</li> <li>• Dialectal grammar</li> <li>• Pedagogical grammar</li> <li>• Contrastive studies of Chinese and English grammar</li> </ul>

<p><b>LEE Sze Wah, Sarah</b> BSc (CUHK); MA (Leeds); PhD (London)</p>	<ul style="list-style-type: none"> <li>• Modernism and the European avant-garde</li> <li>• Literature and the visual arts</li> <li>• Interdisciplinary studies</li> <li>• Poetry</li> <li>• Comparative literature and translation studies</li> <li>• Literature and quality of life</li> </ul>
<p><b>LEUNG Chung Hong, Danny</b> BA, MPhil, PhD (CUHK)</p>	<ul style="list-style-type: none"> <li>• Applied cognitive linguistics</li> <li>• Metaphor and metonymy theory</li> <li>• Second language vocabulary acquisition</li> <li>• Second language figurative competence</li> <li>• Figurative language pedagogy</li> </ul>
<p><b>NG Ka Yan, Hilary</b> BA, PhD (PolyU)</p>	<ul style="list-style-type: none"> <li>• Psychology of teaching and learning</li> <li>• Positive and cross-cultural psychology</li> <li>• Information technology in education</li> <li>• Big-data learning analytics and data science in education</li> </ul>
<p><b>SHU Chi Yee, Jack</b> BA, PGDE, MPhil (HKBU); MFA (HKAPA); MA, PhD (Warwick)</p>	<ul style="list-style-type: none"> <li>• Drama education</li> <li>• Applied theatre</li> <li>• Drama teacher education</li> <li>• Drama across the curriculum</li> </ul>
<p><b>SIN Chun Man, Ivan</b> BEd, MPhil, PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Modern Chinese rhetoric</li> <li>• Genre analysis</li> <li>• Chinese language education</li> <li>• Teaching Chinese as a second language</li> </ul>
<p><b>TANG Ko Wai, William</b> BSocSc (HKU); PGDE (HKIEd); MA, EdD (CUHK)</p>	<ul style="list-style-type: none"> <li>• Information literacy</li> <li>• Applications of information technology in education</li> <li>• Curriculum design</li> </ul>
<p><b>TONG Nga Yui, Dorothy</b> BSocSc, PGDE, PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Early childhood education</li> <li>• Language acquisition</li> <li>• Curriculum and instruction</li> </ul>
<p><b>WONG Hin Yee</b> BA, MPhil, PhD (CUHK)</p>	<ul style="list-style-type: none"> <li>• Chinese linguistics</li> <li>• Corpus linguistics</li> <li>• Bilingual/Multilingual language acquisition</li> <li>• Comparative Chinese grammar</li> </ul>
<p><b>WONG Ming Sin, Jessie</b> BA (UCLA); MSW, PhD (HKU); RSW</p>	<ul style="list-style-type: none"> <li>• Early childhood policies</li> <li>• International comparisons of early childhood development and education</li> <li>• Professionalism of educators</li> <li>• Child studies</li> </ul>
<p><b>XUAN Wenhui, Winfred</b> BA (Huizhou University); MA (Sun Yat-sen University); PhD (PolyU)</p>	<ul style="list-style-type: none"> <li>• Applied linguistics</li> <li>• Systemic functional linguistics</li> <li>• Second language writing</li> <li>• TESOL</li> <li>• Research synthesis and meta-analysis</li> <li>• Curriculum design and materials development</li> <li>• L2 / foreign language teacher education</li> </ul>

# SCHOOL OF NURSING & HEALTH STUDIES



## Research areas

- Personalised care
- Gerontechnology

## Contact person

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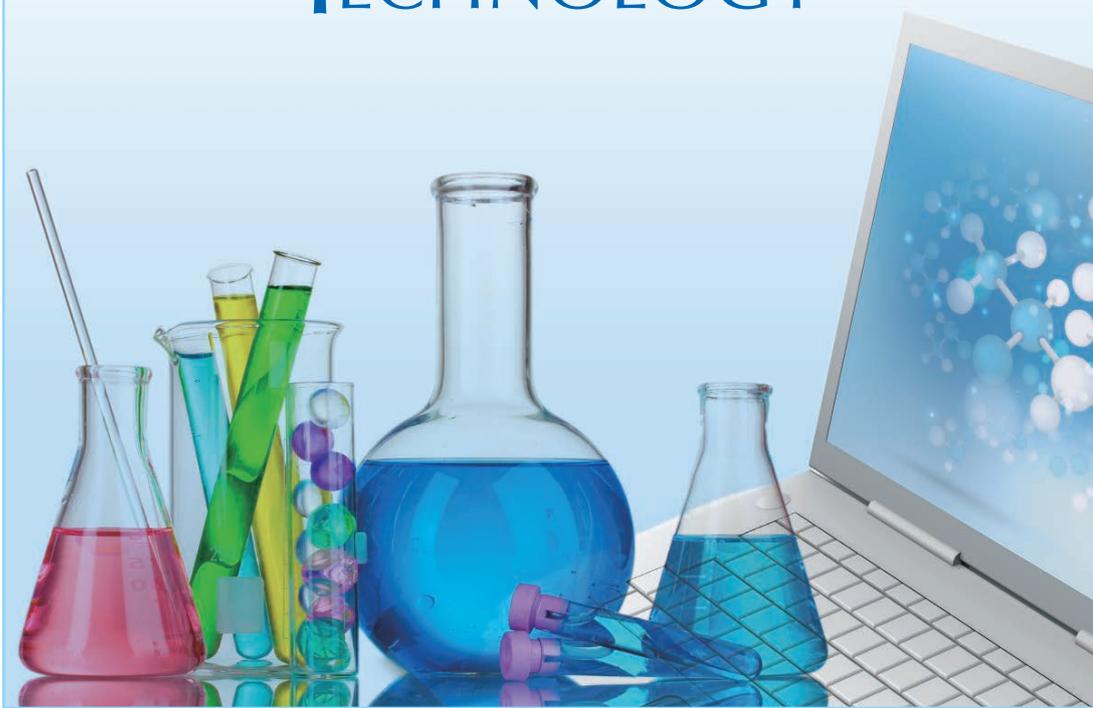
Staff member	Research interests
<p><b>AU Wing Han, Doreen</b>            PhD (University of Toronto);            MA, BA(Hons) (McMaster University)</p>	<ul style="list-style-type: none"> <li>• Ageing</li> <li>• Mental health</li> <li>• Integrative and complementary medicine</li> <li>• Health economics</li> <li>• Health equity</li> <li>• Health and healthcare policy</li> <li>• Technology impact analysis</li> <li>• Digital game-based learning</li> </ul>
<p><b>CHAN Ping Lung, Panda</b>            PhD (HKU); MPhil (CUHK); MA (HKBU);            BSc (Hons) (CUHK); MRSB</p>	<ul style="list-style-type: none"> <li>• Microbiome and resistome in medical devices</li> <li>• Microbiome and resistome in food, manure, farm soil, and microplastics</li> <li>• Dissemination of antimicrobial resistance genes</li> </ul>
<p><b>CHAN Wing Nga, Chad</b>            PhD (PolyU); MSc (Sports Medicine and Health Science) (CUHK);            BSc (Hons) (Physiotherapy) (PolyU);            Diploma (Acupuncture) (SYSU); RPT (HK)</p>	<ul style="list-style-type: none"> <li>• Disabled-sports physiotherapy and classification</li> <li>• Exercise for people with physical impairments</li> <li>• Stroke rehabilitation</li> <li>• Mind-body exercise</li> <li>• Dual-tasking performance</li> </ul>
<p><b>CHOI Pin Pin, Sandy</b>            PhD, BScN (Hons) (PolyU); RN (General)</p>	<ul style="list-style-type: none"> <li>• Community and family nursing</li> <li>• Gerontological care</li> <li>• Nursing management</li> <li>• Qualitative research</li> </ul>
<p><b>CHONG Yin Kei, Doris</b>            PhD (Higher Education) (Lancaster University); DScPT (University of Maryland Baltimore); MSc (HKU);            BScPT (Queen's University);            RPT (HK, Canada, USA), Neurologic Certified Specialist (ABPTS)</p>	<ul style="list-style-type: none"> <li>• Neurological rehabilitation</li> <li>• Assessment for learning in higher education</li> <li>• Physiotherapy teaching and learning</li> </ul>
<p><b>CHOW Ka Man, Ariel</b>            PhD, MPhil, BSc (HKU);            Nutritionist (HKNA)</p>	<ul style="list-style-type: none"> <li>• Regenerative medicine</li> <li>• Translational studies of pipeline compounds in cancer therapy</li> <li>• Cancer cell biology</li> </ul>
<p><b>CHU Kai Wah, Samuel</b>            PhD (UCL); PhD (HKU);            MLIS, BCom (UBC)</p>	<ul style="list-style-type: none"> <li>• Gerontechnology</li> <li>• Intergenerational learning</li> <li>• Smart ageing</li> <li>• Healthy ageing</li> <li>• mHealth</li> <li>• Health education and promotion</li> <li>• Gamified learning</li> <li>• AI literacy</li> <li>• Innovations in pedagogy</li> <li>• Assessment for learning in higher education</li> </ul>
<p><b>HO Ying Wai, Bryan</b>            RN (General), RN (Psychiatric),            CPsychol (UK)</p>	<ul style="list-style-type: none"> <li>• Andragogical development</li> <li>• Mental health</li> <li>• Psychological wellbeing</li> <li>• Biomarkers for mental health</li> </ul>

<p><b>KAUR, Baljit</b> PhD, MSocSc (Gerontology) (HKU); MSc (Nurs) (Oxford Brookes University); BScN (Hons); Dip (Cardiovascular Technology); RN; Simulation Instructor</p>	<ul style="list-style-type: none"> <li>• Nursing education</li> <li>• Simulation-based education</li> <li>• Nurse competence</li> <li>• Elderly health and care</li> <li>• Gerontechnology applied in health care</li> <li>• Racial and diversity</li> <li>• Ethnic minority health and care</li> <li>• Health inequality</li> </ul>
<p><b>KWOK Tai On, Tyrone</b> PhD, MPhil, BEng (HKU)</p>	<ul style="list-style-type: none"> <li>• Gerontechnology</li> <li>• Smart ageing</li> <li>• mHealth</li> <li>• Health promotion</li> </ul>
<p><b>LAI Yuen Kwan, Agnes</b> PhD, DN (HKU); MSc (Epid &amp; Biostat) (CUHK); BN (HKU); HKFN, RN(HK), RN (USA), RPSGT (USA), CET, CZT</p>	<ul style="list-style-type: none"> <li>• Sleep</li> <li>• Physical activity</li> <li>• Lung cancer</li> <li>• COPD</li> <li>• Sleep apnea</li> <li>• Personalised care</li> <li>• Self-management</li> <li>• E-Health and digital intervention</li> <li>• Family well-being</li> </ul>
<p><b>LAU Kwok Wai, Way</b> PhD, MPhil (HKU); BSc (Hons) (HKUST)</p>	<ul style="list-style-type: none"> <li>• Stress and resilience</li> <li>• Psychobiology</li> <li>• Neurosciences</li> <li>• Mindfulness</li> </ul>
<p><b>LAW Pui Sze, Queenie</b> PhD (EdUHK); MSc (CUHK); PGDE (EdUHK); BSc (Hons) (HKU); BScN (Hons) (PolyU); RN, Registered Nutritionist (UKVRN), FHKAN</p>	<ul style="list-style-type: none"> <li>• Nursing education</li> <li>• Nutrition literacy</li> <li>• Diet modification</li> </ul>
<p><b>LEE Yin King, Linda</b> PhD (CUHK); MA (London); MN, BN (Hons) (CUHK); RN, RM, RTN</p>	<ul style="list-style-type: none"> <li>• Determinants and practice of health behaviours</li> <li>• Gerontological nursing</li> <li>• Healthy ageing</li> <li>• End-of-life care</li> </ul>
<p><b>LI Mei Kuen</b> PhD (CUHK); MA (Educational Management) (Cheltenham &amp; Gloucester College of Higher Education); BChinMed (HKU); BN (La Trobe Universit); Post-registration Diploma in Health Care Education (Nursing) (PolyU); RCMP, RM, RN</p>	<ul style="list-style-type: none"> <li>• Chinese medicinal nursing</li> <li>• Chinese medicine</li> <li>• Nursing education</li> </ul>
<p><b>LIU Tai Wa</b> PhD (PolyU); MSc (HKU); MN (CUHK); BN; RN (Psy)</p>	<ul style="list-style-type: none"> <li>• Cognitive-based intervention</li> <li>• Stroke rehabilitation</li> <li>• Psychometric testing</li> </ul>
<p><b>LUI Ki, Anthony</b> PhD (Pharmacology) (State University of New York); MPhil (Anatomy), BSc (Hons) (Biochemistry) (CUHK)</p>	<ul style="list-style-type: none"> <li>• Cancer drug identification and development from traditional Chinese medicine and natural products</li> <li>• Functional study of oncogenes and tumour suppressors genes in cancer development, progression, and metastasis</li> <li>• Characterisation of chemotherapy-induced cachexia and potential therapy</li> <li>• Characterisation of chemotherapy-induced brain damage and potential therapy</li> </ul>

<p><b>MA Haixia, Polly</b> PhD (PolyU); MPH (CUHK); MB (CDMU); RN</p>	<ul style="list-style-type: none"> <li>• Mental health</li> <li>• Sexual health</li> <li>• Women's health</li> </ul>
<p><b>PANG Ting Kai, Ronald</b> PhD, MPhil, BSc (HKU)</p>	<ul style="list-style-type: none"> <li>• Embryo development</li> <li>• Cancer cell biology</li> <li>• MicroRNA in cancer and development</li> <li>• Disease biomarkers</li> <li>• Proteomics</li> </ul>
<p><b>PANG Wai Sum, Nicki</b> PhD (GZUCM); MSc (Acupuncture), MSc (Stroke and Clinical Neurosciences) (CUHK); BScN (Hons) (Oxford Brookes University), Dip (TCMN) (HKCCMN); PRCC (Neuroscience) (IANS); Teacher Cert (Acupressure in First Aid) (HKLSS); RN</p>	<ul style="list-style-type: none"> <li>• Chinese medicine</li> <li>• Chinese medicinal nursing</li> </ul>
<p><b>SUN Yuying, Grace</b> PhD (CUHK); MSc (Maternal, Child and Adolescent Health) (PKU); MB (Preventive Medicine) (HEBMU)</p>	<ul style="list-style-type: none"> <li>• Population mental health</li> <li>• Health education and promotion</li> <li>• Community-based engagement research</li> <li>• Positive parenting</li> <li>• Mindfulness-based interventions</li> </ul>
<p><b>SY Hing Yee, Ivy</b> PhD, BSc (Hons) (CUHK); MLT</p>	<ul style="list-style-type: none"> <li>• Genetic and life course epidemiology</li> <li>• Microbiology</li> </ul>
<p><b>TAM Chun Wai</b> PhD, MPhil, BSc (HKU)</p>	<ul style="list-style-type: none"> <li>• Herbal medicine</li> <li>• Cancer cell biology</li> <li>• Standardisation of medicinal herbs</li> </ul>
<p><b>TANG Wai Ho, Jack</b> PhD, MPhil, BSc (HKU)</p>	<ul style="list-style-type: none"> <li>• Platelet and vascular biology</li> <li>• Metabolic and cardiovascular diseases</li> <li>• Application of genomics, transcriptomics, and proteomics studies</li> </ul>
<p><b>TSANG Wai Nam, William</b> PhD (PolyU); MPhil (CUHK); PgD (Biomechanics) (U of Strathclyde); Dip (Epidemiology and Applied Statistics) (CUHK); Prof Dip (Physiotherapy) (PolyU); RPT (HK)</p>	<ul style="list-style-type: none"> <li>• Global ageing</li> <li>• Postural control and fall rehabilitation</li> <li>• Mind-body intervention</li> <li>• Cancer rehabilitation</li> </ul>
<p><b>TSE Gary</b> PhD, MD (Cantab); MPH (Manchester); MHM (UNSW); MBBS (Imperial); BA (Cantab); FRCP, FRCPath</p>	<ul style="list-style-type: none"> <li>• Cardiovascular diseases</li> <li>• Precision health</li> <li>• Risk stratification</li> <li>• Predictive analytics</li> </ul>
<p><b>TSE Mun Yee, Mimi</b> PhD (HKU); MSc (PHC) (Western Sydney); BAS (N) (Sydney); RN</p>	<ul style="list-style-type: none"> <li>• Pain management</li> <li>• Active ageing</li> <li>• Elderly care</li> <li>• Online education</li> <li>• E-health</li> <li>• Use of technology</li> <li>• Exercise</li> <li>• Peer volunteers</li> <li>• Health promotion</li> </ul>

<p><b>TUNG Ling Nga, Fabian</b> PhD (EdUHK); MSN, BSN (PolyU); PRCC (Advanced Medical Nursing) (IANS); RN</p>	<ul style="list-style-type: none"> <li>• Mindfulness, mindful self-compassion</li> <li>• Simulation teaching</li> <li>• Gerontology</li> </ul>
<p><b>WANG Yanping</b> PhD (CUHK); BSc (Henan University)</p>	<ul style="list-style-type: none"> <li>• Traditional Chinese medicine / Herbal medicine</li> <li>• Metabolic syndrome</li> <li>• Educational technology in herbal medicine</li> </ul>
<p><b>WONG Ka Fai</b> PhD (LU); MN (CUHK); MSSC (CityU of Hong Kong); BN (Hons) (CUHK); RN (Psy), RTN</p>	<ul style="list-style-type: none"> <li>• Lifelong learning</li> <li>• Psychotherapy</li> <li>• Virtual reality</li> <li>• Health care delivery models</li> <li>• Spiritual care</li> </ul>
<p><b>WONG Yee Man, Bonny</b> PhD (University of Toronto); MPhil, MPH (HKU); MSc (CUHK); BSc (Hons) (HKUST)</p>	<ul style="list-style-type: none"> <li>• Physical activity and health</li> <li>• Health behaviours</li> <li>• Gerontology</li> <li>• Mobile health</li> <li>• Cardiometabolic health</li> <li>• Mental health</li> </ul>
<p><b>WONG Yuen Ha, Janet</b> PhD, MNurs (HKU); RN, FHKCHSE, FCHSM, FAAN</p>	<ul style="list-style-type: none"> <li>• Personalised care</li> <li>• MHealth</li> <li>• Women's health</li> <li>• Health equity</li> <li>• Violence and abuse</li> </ul>
<p><b>YAM Tsz Ting, Timothy</b> PhD (HKU); MPT (PolyU); BSc (Kin) (University of Waterloo); RPT (HK &amp; UK)</p>	<ul style="list-style-type: none"> <li>• Biomechanics</li> <li>• Gait kinetics and kinematics</li> <li>• Postural control</li> <li>• Sports rehabilitation</li> <li>• Gait rehabilitation</li> </ul>
<p><b>YAU Sui Yu, Ivy</b> PhD (Monash University); MNurs (HKU); MBA (HSM) (UOB); BNurs (Hons) (HKU); RN</p>	<ul style="list-style-type: none"> <li>• Social ecology</li> <li>• Mobile learning</li> <li>• Physical activity and health</li> <li>• Active transport</li> </ul>
<p><b>YAU Wing Lung, Simon</b> PhD (HKU); MPhil, BSc (Hons) (HKUST)</p>	<ul style="list-style-type: none"> <li>• Cancer cell biology</li> <li>• Molecular pathology</li> <li>• VR application in education</li> </ul>
<p><b>ZHANG Wen, Wendy</b> PhD (HKU); MSc(Nurs), BSc(Nurs) (CSU); RN</p>	<ul style="list-style-type: none"> <li>• Mental health promotion</li> <li>• Building resilience in vulnerable groups</li> <li>• Risky sexual behaviours</li> <li>• Economic evaluation of healthcare programmes</li> <li>• Technology-based intervention</li> </ul>

# SCHOOL OF SCIENCE & TECHNOLOGY



## Research areas

- Smart city
- Environmental science

## Contact person

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Staff member	Research interests
<b>ASTUDILLO PLACENCIA, Juan Carlos</b> BSc (UCN-Chile); PhD (HKU); PD (UCN-Chile)	<ul style="list-style-type: none"> <li>• Ecology and biodiversity</li> <li>• Ecological engineering</li> <li>• Invasive species</li> <li>• Marine biofouling</li> </ul>
<b>AU YEUNG Siu Kei, Jeff</b> BEng (Hons), MPhil, PhD (HKUST); SMIEEE, MIET, MHKCS	<ul style="list-style-type: none"> <li>• Digital image and video processing</li> <li>• Automatic speech recognition</li> <li>• Natural language processing</li> <li>• Machine learning</li> <li>• Signal processing</li> </ul>
<b>CAI Yancheng</b> BEng (CAU); MEng (BJUT); PhD (HKU); CEng; MHKIE; FICE; MASCE	<ul style="list-style-type: none"> <li>• Composite structures</li> <li>• Construction technology</li> <li>• Connections and joints</li> <li>• High performance steel</li> <li>• Structural stability</li> <li>• Steel structures</li> </ul>
<b>CHAN Man Ngai, Sidney</b> BSc (Hons), PhD (CityU of HK)	<ul style="list-style-type: none"> <li>• Bioremediation of organic pollutants</li> <li>• Applications of microalgae</li> <li>• Analytical chemistry</li> <li>• Environmental monitoring</li> </ul>
<b>CHAN Moon Tong, Tony</b> Grad. Dip (RSS); MPhil (CUHK); PhD (CityU of HK); Professional Statistician, American Statistical Association	<ul style="list-style-type: none"> <li>• Generalized linear mixed models</li> <li>• Zero-inflated poisson models</li> <li>• Multilevel statistical models</li> <li>• Time series analysis and forecasting</li> </ul>
<b>CHAN Yuen Kwong, Kelvin</b> BSc, PhD (HKU); Registered MLT (Part I)	<ul style="list-style-type: none"> <li>• Medical laboratory science</li> <li>• Medical genetics</li> <li>• Cancer genetics</li> <li>• Application of sequencing and emerging technology</li> </ul>
<b>CHEN Jianlin</b> BSc MSc (TJU); PhD (CityU of HK)	<ul style="list-style-type: none"> <li>• Environmental (Bio) chemistry</li> <li>• Biosensors</li> <li>• Green chemistry</li> </ul>
<b>CHEUNG Ka Tik</b> BSc (ENU); MMedSc (HKU); PhD (PolyU); FIBMS, MRSB, SC (ASCPi); Registered MLT (HK)	<ul style="list-style-type: none"> <li>• Antibiotics resistance</li> <li>• Mechanism of antimicrobial effects</li> <li>• Zoonotic diseases</li> <li>• Medical laboratory science</li> </ul>
<b>CHEUNG Yuk Yam, Andy</b> BSc (CUHK); MPhil (HKU); PhD (CUHK); Registered Medical Laboratory Technologist (Part I)	<ul style="list-style-type: none"> <li>• Medical laboratory science</li> <li>• Medical microbiology</li> <li>• Molecular detection of infectious agents</li> <li>• Antimicrobial resistance mechanisms</li> </ul>
<b>CHIU Wai Hang, Winnie</b> BSc, MPhil, PhD (HKUST)	<ul style="list-style-type: none"> <li>• Chemical analysis and education</li> <li>• Laboratory safety and techniques</li> </ul>
<b>CHU Hon Wai, Wilson</b> BSc (Boston University); MSc (Johns Hopkins University); PhD (HKUST); SMIEEE	<ul style="list-style-type: none"> <li>• Electronic circuits</li> <li>• Communication systems</li> </ul>

<p><b>CHUI Kwok Tai, John</b> BEng (Hons), PhD (CityU of HK); MIEEE</p>	<ul style="list-style-type: none"> <li>• Computational intelligence</li> <li>• Energy monitoring and management</li> <li>• Intelligent transportation</li> <li>• Smart metering and sub-metering</li> </ul>
<p><b>FU Yaru</b> BEng (Hons) (NEEPU); MSc (Hons) (NUPT); PhD (CityU of HK); MIEEE, MTCGCC</p>	<ul style="list-style-type: none"> <li>• Intelligent communications and networking</li> <li>• Radio resource management</li> <li>• Internet-of-Things</li> <li>• Wireless edge caching and computing</li> </ul>
<p><b>FUNG Man Kin, Oscar</b> BSc (Hons) (HKUST); PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• STEAM education</li> <li>• Material science</li> <li>• Nano-structures materials</li> <li>• Novel photovoltaic cells</li> <li>• Computational physics</li> </ul>
<p><b>HAN Jie, Crystal</b> BSc, MSc (XMU); PhD (CUHK)</p>	<ul style="list-style-type: none"> <li>• Environmental and chemical analysis</li> <li>• Crystal engineering and materials science</li> <li>• Supramolecular science</li> </ul>
<p><b>HO Hung Wai, Julio</b> BEng, PhD (HKU); CMILT</p>	<ul style="list-style-type: none"> <li>• Transport network modelling</li> <li>• Travel time estimation and prediction</li> <li>• Theory of traffic flow</li> <li>• Land use and transport planning</li> </ul>
<p><b>HUNG King Fai, Kevin</b> BSc (Hons) (Queen's University); MPhil, PhD (CUHK); MIET, SMIEEE, MCIE</p>	<ul style="list-style-type: none"> <li>• Biomedical engineering</li> <li>• Mobile health and telehealth</li> <li>• Biosignal processing and biosystem simulation</li> <li>• Engineering education</li> <li>• Medical device</li> <li>• Biomedical informatics</li> </ul>
<p><b>KWAN Ho Yuet, Vincent</b> BEng (Hons) (HKUST); MPhil, PhD (CUHK)</p>	<ul style="list-style-type: none"> <li>• Communication theory</li> <li>• Wireless communications</li> <li>• Network coding</li> </ul>
<p><b>LAM Siu Kei, Stephen</b> BEng (PolyU); MSc (EEE), MSc (BSE) (HKU); DEng (HKMU); CEng, CEnv, MIET, MIMechE, MHKIE</p>	<ul style="list-style-type: none"> <li>• Building services engineering</li> <li>• Renewable energy</li> <li>• Environmental science</li> </ul>
<p><b>LAU Po Ying, Carol</b> BSc (Hons), PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Biomedical diagnostics</li> <li>• Plant biology and ecology</li> <li>• Raman spectroscopy</li> </ul>
<p><b>LEE Chi Chung, Tony</b> BEng (Hons), PhD (PolyU); CEng, MIET, MHKIE, MIEEE, MCIE</p>	<ul style="list-style-type: none"> <li>• Electrical and electronic testing</li> <li>• Optical communications</li> <li>• Network performance monitoring</li> <li>• Internet-of-Things (IoT)</li> </ul>
<p><b>LEE Lap Kei, Keith</b> BEng (Hons), PhD (HKU); MIEEE</p>	<ul style="list-style-type: none"> <li>• Algorithms</li> <li>• Natural language processing</li> <li>• Educational technology</li> <li>• Bioinformatics</li> </ul>
<p><b>LEE Wang Fat, Fred</b> BSc (Hons), PhD (PolyU)</p>	<ul style="list-style-type: none"> <li>• Environmental biochemistry</li> <li>• Harmful algal blooms</li> <li>• Coastal wetland</li> <li>• Proteomics</li> </ul>

<p><b>LI Chi Ho, Jimmy</b>  BEng (Hons) (CityU of HK); MEng (PolyU);  MBA (CityU of HK); DEng (HKMU); CEng,  RPE, MIET, MIMechE, MInstMC, MIEEE,  MHKIE, MHKAASST, MASTM, FHKICA,  HKICA Registered Lead Auditor</p>	<ul style="list-style-type: none"> <li>• Industry 4.0</li> <li>• Extended reality training</li> <li>• Design for manufacture and assembly</li> <li>• Modular integrated construction</li> <li>• Recycling material analysis</li> </ul>
<p><b>LI Tin Lok, Matthew</b>  BSc (Hons), PhD (HKU),  Postdoctoral (HKU)</p>	<ul style="list-style-type: none"> <li>• STEAM education planning and implementation</li> <li>• Science education (Chemistry)</li> <li>• Organic synthesis</li> <li>• Metal catalysis</li> </ul>
<p><b>LI Yaohan, Yolanda</b>  BEng (Hons) (UNNC); MSc (UCL);  PhD (PolyU)</p>	<ul style="list-style-type: none"> <li>• Sustainable and intelligent infrastructure systems</li> <li>• Digital twins</li> <li>• Multi-hazard risk assessment</li> <li>• Life-cycle maintenance and management</li> <li>• Robust decision making under deep uncertainty</li> </ul>
<p><b>LI Zongxi, Roy</b>  PhD (CityU of HK); MIEEE</p>	<ul style="list-style-type: none"> <li>• Deep learning in natural language processing</li> <li>• Recommender system and e-commerce</li> <li>• Education technology</li> </ul>
<p><b>LIU Jianqing, Bell</b>  PhD (CityU of HK)</p>	<ul style="list-style-type: none"> <li>• Performance evaluation in wireless networks</li> <li>• Machine learning</li> </ul>
<p><b>LIU Yalin</b>  BEng (CQUPT); MSc, PhD (MUST)</p>	<ul style="list-style-type: none"> <li>• Internet-of-Things</li> <li>• Reconfigurable Intelligent surface</li> <li>• Unmanned aerial vehicle assisted networks</li> <li>• Space-air-ground integrated networks</li> <li>• Intelligent communications and networking</li> </ul>
<p><b>MO Wing Yin, Ian</b>  BSc (PolyU); PhD (HKBU)</p>	<ul style="list-style-type: none"> <li>• Health risk assessment with a focus on food safety</li> <li>• Climate change and aquaculture</li> <li>• Ecology and conservation of mangrove</li> <li>• Antibiotic resistant bacteria and antibiotic resistance genes associated with fish</li> </ul>
<p><b>NG Ching Man, Christie</b>  PhD (PolyU)</p>	<ul style="list-style-type: none"> <li>• Chemical analysis</li> <li>• Biofuel catalysis</li> </ul>
<p><b>NG Siu Mui, Stella</b>  BSc (Hons), PhD (CityU of HK)</p>	<ul style="list-style-type: none"> <li>• Artificial photosynthesis</li> <li>• Catalysis of carbon dioxide reduction</li> <li>• Oxidation of pollutants</li> </ul>
<p><b>PAN Min, Livia</b>  BSc (Hons) (SCAU); PhD (CUHK)</p>	<ul style="list-style-type: none"> <li>• Environmental pollution</li> <li>• Ecotoxicology and environmental safety</li> <li>• Soil and plant contamination and remediation</li> <li>• PPCPs contamination</li> </ul>
<p><b>RENOM, Allan Patrick Stephane</b>  BSc, MSc (UPS Toulouse);  PhD (HKUST)</p>	<ul style="list-style-type: none"> <li>• Animal and plant physiology</li> <li>• Food and health</li> <li>• Cell and molecular biology</li> <li>• Developmental biology</li> <li>• Microscopy</li> <li>• Pharmacology treatments</li> </ul>

<p><b>SZE Tung Po, Eric</b> BSc (Hons) (CUHK); PD (CityU of HK); MSc (Surrey); PhD (CUHK); MRSC, MBTS, MRSB, RLSBB, FHKICA</p>	<ul style="list-style-type: none"> <li>• ISO/IEC 17025 Laboratory management</li> <li>• Evaluation of measurement uncertainty</li> <li>• Authentication of chinese materia medica</li> <li>• Detection and characterisation of toxic substances</li> <li>• Application of probiotic bacteria in food processing</li> <li>• Environmental studies and monitoring</li> </ul>
<p><b>TAM Fung Yee, Nora</b> BSc (Hons) (CUHK); MSc (Sheffield UK); MPhil (CUHK); PhD (York UK); C.I. Biol, F.I. Biol, BBS, JP</p>	<ul style="list-style-type: none"> <li>• Ecology and conservation of mangrove and coastal wetlands</li> <li>• Bioremediation of toxic pollutants</li> <li>• Biotechnology in waste treatment and pollution control</li> </ul>
<p><b>TAM Wan Ting, Emily</b> BSc (Hons), PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Molecular microbiology</li> <li>• Genetic engineering</li> <li>• Food microbiology</li> <li>• Antibiotic resistance</li> </ul>
<p><b>TANG Chi Hung, Charles</b> BSc (Hons), MPhil (CUHK); PhD (UT-Austin)</p>	<ul style="list-style-type: none"> <li>• Planktonic organisms</li> <li>• Marine ecology</li> <li>• Ecotoxicology</li> <li>• Environmental science</li> </ul>
<p><b>TANG Wai Fan, Fanny</b> BSc (Hons) (CityU of HK); MSc (HKU); EdD (NTU); C.BuILD E MCABE, MHKIE, MIET, MIEEE, FHKICA</p>	<ul style="list-style-type: none"> <li>• Material science and properties</li> <li>• Reliability engineering</li> <li>• Failure analysis</li> <li>• Higher education curriculum development</li> </ul>
<p><b>TAO, Bishenghui Tabitha</b> BSc, MSc (PolyU); PhD (MUST)</p>	<ul style="list-style-type: none"> <li>• Blockchain technology</li> <li>• Complex networks</li> <li>• Graph neural network</li> </ul>
<p><b>TONG Kwong Bun, Bruce</b> BEng (Hons), MPhil (CUHK); MIEEE</p>	<ul style="list-style-type: none"> <li>• Artificial and computational intelligence</li> <li>• Metaheuristic algorithms</li> <li>• Black-box optimisation</li> </ul>
<p><b>TSANG Hin Fat, Alphonse</b> BSc, PhD (HKU)</p>	<ul style="list-style-type: none"> <li>• Invasion ecology</li> <li>• Freshwater ecology</li> </ul>
<p><b>TSANG Kin Wai, Ernest</b> BEng (Hons), PhD (CityU of HK)</p>	<ul style="list-style-type: none"> <li>• Building services engineering</li> <li>• Daylighting and solar radiation</li> <li>• Building and urban energy modelling</li> <li>• Green and wellness buildings</li> </ul>
<p><b>TSE Ka Wing, Kevin</b> BEng, MEng, MPhil (CityU of HK)</p>	<ul style="list-style-type: none"> <li>• Computer programming</li> <li>• Mobile application development</li> <li>• Innovative technology for education</li> </ul>
<p><b>VELLAISAMY, Arul Lenus Roy</b> BSc (St. Xavier's College); MSc (Loyola College); PhD (Nagpur University)</p>	<ul style="list-style-type: none"> <li>• Quantum technology</li> <li>• Artificial Intelligence and machine learning for healthcare applications</li> <li>• Terahertz materials and devices</li> <li>• Neuromorphic materials and devices</li> </ul>
<p><b>WANG Dan, Debby</b> PhD (CityU of HK); MIEEE</p>	<ul style="list-style-type: none"> <li>• Structural bioinformatics</li> <li>• Structure-based drug design</li> <li>• Health informatics</li> </ul>

<b>WANG Fu Lee, Philips</b> BEng, MPhil (HKU); MBA (Imperial); MSc (HKUST); PhD (CUHK); FBCS, FCG, FCS, FCPA Australia, FHKIE, FIET	<ul style="list-style-type: none"> <li>• Applied algorithm</li> <li>• Educational technology</li> <li>• Information retrieval</li> <li>• Machine learning</li> </ul>
<b>WANG Weiming, Wyman</b> BEng (Hons) (HUST); PhD (CUHK)	<ul style="list-style-type: none"> <li>• Image processing</li> <li>• Deep learning</li> <li>• 3D geometry processing</li> </ul>
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# LI KA SHING SCHOOL OF PROFESSIONAL & CONTINUING EDUCATION



## Research areas

- Adult and continuing education
- Curriculum internationalization
- Global health
- Higher education administration
- Lifelong education
- Pharmaceutical policy
- Technical vocational education and training

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# APPENDICES

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# Appendix 1

## Your journey towards a research degree

### 1 Introduction

- 1.1 We want to make sure that you have all the information you need to succeed in your research degree, so this guide is to help you understand the requirements and expectations for your journey towards earning your degree.

### 2 Research Degrees Committee

- 2.1 The Research Degrees Committee (RDC) is responsible for approving applications for and overseeing the progress of all students in the research degree programmes.

### 3 Admissions

- 3.1 In order to be admitted, you will need to meet the entry requirements for the specific programme that you are interested in.
- 3.2 You will also need to demonstrate proficiency in the language (usually Chinese or English) in which your research and thesis will be conducted and presented.
- 3.3 The RDC will make decisions on your application, and the Registry will issue a letter of admission or rejection. If you are admitted, the letter will also state the language in which your thesis should be presented.

### 4 Registration and Re-registration

- 4.1 The RDC may require special conditions for your admission, such as a preliminary course of study or an oral or written examination, either before the date of commencement, or during the period of, the programme of study and research.
- 4.2 The RDC will determine the date of commencement of your programme, which is usually the start date of the Autumn or Spring term after your application is approved and fees are paid. For professional doctoral degree programmes involving coursework, the date of commencement of study is normally the start date of the Autumn Term.
- 4.3 If you are admitted to a PhD or MPhil programme, you will be provisionally registered until your candidature is confirmed through the Candidature Confirmation process.
- 4.4 You will need to re-register annually throughout your programme, subject to approval from the School Research Degrees Committee (SRDC) and as prescribed by the Registrar.
- 4.5 You may not register for any other research degree programme from our university or any other institution during your study without express permission from the RDC.

### 5 Period of Study and Research

- 5.1 The maximum period of study and research, including periods of leave of absence and/or suspension of studies, is subject to the following time frames:

Programme	Full-time	Part-time
MPhil	Three years	Six years
PhD	Four years	Eight years
Professional doctoral degrees	Four years	Eight years

5.2 You will need to submit your thesis for examination within the following time frames:

Programme	Mode of Study	Time Frame for Submission of Thesis
MPhil	Full-time	No less than one and no more than two years after a student's first registration for the thesis of the MPhil degree
	Part-time	No less than two and no more than five years after a student's first registration for the thesis of the MPhil degree
PhD	Full-time	No less than one and no more than three years after a student's first registration for the thesis of the PhD degree
	Part-time	No less than two and no more than six years after a student's first registration for the thesis of the PhD degree
Professional doctoral degrees	Full-time	No less than one and no more than two years after a student's first registration for the thesis of the doctoral degree with coursework components
	Part-time	No less than two and no more than five years after a student's first registration for the thesis of the doctoral degree with coursework components

5.3 If you need more time than the above time frames, you will need to obtain approval from the RDC after receiving recommendations from the SRDC and your Principal Research Supervisor.

## 6 Termination of Registration

- 6.1 As a student, you will need to follow a prescribed programme of study and research for a specific period of time in an approved field under the supervision of the RDC.
- 6.2 The Senate may terminate your registration at any time if you are not meeting the programme requirements or if you are not following the academic regulations of the University.

## 7 Place of Study and Research

- 7.1 You may be able to undertake your programme of study and research somewhere other than our university, as long as the RDC approves the location and your Principal Research Supervisor can properly supervise your work.

## 8. Candidature of PhD and MPhil Students

- 8.1 If you are a PhD or MPhil candidate, you will be provisionally registered until your candidature is confirmed through the Candidature Confirmation process.
- 8.2 The confirmation of candidature process usually happens within the following time frames:

Programme	Full-time	Part-time
MPhil	By the 12th month of study	By the 24th month of study
PhD	By the 18th month of study	By the 36th month of study

- 8.3 You can request confirmation of candidature with the support of your Principal Research Supervisor anytime 3 months after initial registration to have your candidature confirmation process take place within the above time frames.

- 8.4 You will need to submit a written proposal/chapter of your research and complete an oral presentation to present your research proposal.
- 8.5 If you fail to have your candidature confirmed by the deadlines, you will be terminated from the programme.

## **9. Supervision**

- 9.1 When you register for the programme, the RDC will appoint a full-time member of the academic staff or another approved person as your Principal Research Supervisor.
- 9.2 The RDC may also appoint an Associate Research Supervisor to help you.
- 9.3 If your supervisor(s) are not full-time members of academic staff, the RDC will need approval from the Senate.
- 9.4 You will be responsible for reporting regularly to your Principal Research Supervisor and Associate Research Supervisor, if any.
- 9.5 You will need to submit an interim report (IR) by the end of the tenth month of each year of your period of study and research, based on which your supervisor will assess your progress.
- 9.6 Your Principal Research Supervisor will present a progress report (PR) to the RDC through the SRDC by the eleventh month of each year of your period of study and research, along with a recommendation on whether you should be allowed to re-register. You will have the opportunity to comment on the report.
- 9.7 Three months before the PR is due, the Secretary of RDC will remind you and your supervisor of the due dates for your interim and progress reports.
- 9.8 The SRDC will consider the IR and PR and make recommendations to the RDC on your annual progress by the end of the twelfth month of each year of your period of study and research.
- 9.9 Your Principal Research Supervisor can recommend termination of your studies if you are not making satisfactory progress, and the recommendation will go to the RDC via the SRDC.
- 9.10 The RDC's recommendations for your progression will be conveyed to you by the Registry, and any recommendation for termination will go to the Senate for approval.

## **10. Presentation of Thesis**

- 10.1 Before you can be examined for the research degree, you have to notify the Registrar of your intention to present a thesis and submit a short summary of 200 to 300 words of its proposed contents. The proposed title of the thesis needs to be approved by the RDC via the SRDC, and you may need to pay a prescribed fee.
- 10.2 You need to give notice of the intended presentation of a thesis at least three months in advance of the intended date of presentation.
- 10.3 You can present a thesis only after the minimum period of submission for examination has expired.

- 10.4 The Registrar will request your Principal Research Supervisor to complete a certificate on whether the thesis is worthy of examination. The Supervisor will also certify that you have complied with any registration conditions.
- 10.5 You will need to submit a soft copy and four unbound copies of your thesis to the Registrar, which include a certificate from the Principal Research Supervisor, a short abstract, and a certificate signed by you stating that the thesis embodies the results of your study and research, has been composed by you, and has not been presented for a higher degree or any other award to any other institution.
- 10.6 Your thesis should meet the University's English language standard expectations, be spell-checked, have accurate references and appendices, and be in the prescribed format.

## 11. Contents and Length of Thesis

- 11.1 The length of your thesis should comply with the following guidelines:
- (a) MPhil thesis: 20,000 to 40,000 English words or a maximum of 60,000 Chinese characters (excluding references, tables, and appendices)
  - (b) Doctoral thesis: 50,000 to 100,000 English words or a maximum of 150,000 Chinese characters (excluding references, tables and appendices)
- 11.2 Your thesis should include a detailed statement of the sources of information you have used in the preparation of the thesis, their extent, and the nature of their use. If you have incorporated written material directly attributable to others, you need to specify this in the statement.

## 12. Appointment of Examiners

- 12.1 After you have given notice of your intention to present a thesis, the RDC will appoint an Award Committee on the recommendation of the SRDC. The Committee will consist of at least three examiners nominated by the School, including two internal examiners (one of whom will be your Principal Research Supervisor without voting rights) and one external examiner who has not had a supervisory relationship with you. If the external examiner is based overseas and cannot attend the oral examination, an additional local examiner may be appointed to act on his/her behalf.
- 12.2 The School should identify the subject area of your research and the proposed thesis title for inclusion in the award certificate.

## 13. Examination

- 13.1 Your thesis will be dispatched in hardcopies to the Examiners after they have been received from you. The Examiners will consider your thesis.
- 13.2 Each Examiner needs to submit a report on the thesis to the Award Committee Chairman, through the Registrar, within approximately four to six weeks in normal circumstances, upon receipt of the thesis.
- 13.3 The Examiners will jointly examine you orally on the subject of the thesis and the area of study within which the thesis falls.

- 13.4 The Examiners may require you to present yourself for a written or practical examination or other test.
- 13.5 After the Examiners' reports on the thesis are received, the Registry will arrange an oral examination for you. If the External Examiner is overseas and no local examiner has been appointed in place of the External Examiner for the purpose of the examination, the oral examination can take the form of telephone conferencing or online meeting, where possible. The Award Committee will meet, and you may be required to amend the thesis.
- 13.6 The oral examination is compulsory and ranges from one to three hours. The language used should be the same as the language used in the thesis, and a consensus is required for all decisions.

#### **14. Report of the Award Committee**

- 14.1 After the examination is completed, the Award Committee will report to the RDC via the SRDC.
- 14.2 If the Examiners unanimously recommend the degree, the SRDC will make a recommendation to the RDC for approval.
- 14.3 If there is disagreement amongst the Award Committee, the Examiners will submit individual reports to the SRDC, and an additional External Examiner may be appointed to make a report and recommendation to the SRDC.
- 14.4 After considering the reports, the SRDC will make a final recommendation on the examination result, which the RDC will consider.
- 14.5 The Award Committee will make one of the following recommendations:
- (a) that the degree be awarded,
  - (b) that the degree be awarded subject to the candidate making minor corrections to the thesis,
  - (c) that the degree be not awarded, but the candidate be allowed to submit a revised thesis and present themselves for examination again,
  - (d) that the degree be not awarded, and the registration be terminated.
- 14.6 The Report of the Award Committee will be confidential to the SRDC and the RDC.
- 14.7 If corrections are required, the Chair of the Award Committee will confirm to the SRDC that they have been satisfactorily carried out.
- 14.8 If the SRDC recommends that you present a revised thesis, they will specify the further work required and the period within which the thesis may be represented.
- 14.9 The SRDC will not recommend that the degree be awarded unless the Award Committee reports that you possess a sound general knowledge of the area of study, have critically investigated and evaluated the approved topic, have acquired competence in research and scholarship methods, have displayed sustained independent effort, have presented the results of your work lucidly and have satisfied the examiners in the oral examination.

## 15. Disposition of and Access to the Thesis

- 15.1 After you have amended the thesis to the satisfaction of the Examiners, you need to submit two hard copies and a soft copy in the prescribed format to the Registrar. The soft copy and one hard copy will be deposited with the University Library, and the second hard copy will be deposited with the School in which the programme was conducted.
- 15.2 You may present further copies to any collaborating or cooperating establishments.
- 15.3 The thesis you submit has the status of an unpublished manuscript, and you remain the copyright holder. Depositing a copy in the Library or School does not transfer the copyright.
- 15.4 Consultation of the theses should follow University policies. However, you can apply to the RDC for a period of restriction of up to two years during which time your permission is necessary for access to the thesis. The period of restriction may be extended for further periods, each not exceeding one year.

## 16. The Award of PhD/MPhil and Professional Doctoral Degrees

- 16.1 To be eligible for the award of the PhD/MPhil and other doctoral degrees, you need to comply with the University Regulations and the Regulations for the Award of Postgraduate Degrees.

## 17. Conferment of the Degree

- 17.1 The University confers awards three times a year, in March, July, and September, and you will be invited to attend the Congregation within the same year. The date of award by the Council is the date on which the degree is conferred.

We want to make sure you have a positive experience, so please do not hesitate to ask questions or seek guidance from our academic staff.

Good luck on your research journey!

# Appendix 2

## Postgraduate studentship for research students

### Introduction

The University offers Postgraduate Studentships (PGS) to support research students who are pursuing **full-time** Doctor of Philosophy (PhD) or Master of Philosophy (MPhil) programme at the University. PGS is **offered through nomination by the School** in which the students are/will be enrolled in.

### Application

PGS nominations will be considered by the Research Degrees Committee in two rounds each year (in May and September). Applicants wishing to be considered for PGS should submit their admission applications by the end of April (for Autumn term admissions), and by the end of August (for Spring term admissions). For admission application procedures, please refer to this website: <https://admissions.hkmu.edu.hk/rpg/submit-application/>.

### Details of the Postgraduate Studentships

The amount of PGS is HK\$18,500 per month for **both** full-time PhD and MPhil students.

Candidates are assessed based on various factors including but not limited to academic excellence and research ability/potential, with criteria for assessment covering relevant research and publication records.

PGS is offered on a yearly basis, the duration of PGS is normally for a maximum of two years for full-time MPhil students, and a maximum of three years for full-time PhD students. Renewal of PGS will normally be approved on a yearly basis, subject to the demonstration of research and academic performance of the PGS recipients, and the approval of Research Degrees Committee.

In addition, tuition fee waiver is provided to research students who are recipients of PGS.

The Research Degrees Committee has the discretion to offer half-studentships of HK\$9,250 per month to eligible students, and in such cases, only half of the annual tuition fee would be waived. Other conditions may also apply to PGS recipients which will be detailed on the offer letter. The University reserves the right to update the details of PGS and tuition fee waiver as required without prior notice.

*For enquiries, please contact Research Postgraduate Team via email at [regrdo@hkmu.edu.hk](mailto:regrdo@hkmu.edu.hk) or phone (852) 2768 6606.*

# Appendix 3

## Research degree supervision: A code of practice (PhD/MPhil and other doctoral degrees)

### 1 Preamble

- 1.1 The Senate has agreed to the promulgation of this Code of Practice for research degree supervision. It sets out what the University regards as the responsibilities of Supervisors as well as of research degree students and provides a basic framework within which research degree candidatures will be pursued. The Code will be made available to all Supervisors as well as to all research degree students.
- 1.2 This document should be read in conjunction with the Regulations and Administrative Procedures for the Research Degrees.
- 1.3 A School may have its own Code provided it does not contravene the Code set out in this document.
- 1.4 The University attaches considerable importance to effective research degree supervision exemplified by regular meetings and close professional collaboration between a Supervisor and a research student.

### 2 Appointment of Supervisors

- 2.1 Full-time academic staff appointed at Assistant Professor level or above are eligible for appointment as Principal Research Supervisors. The University may also appoint non full-time staff of the University as Principal Research Supervisors.
- 2.2 Responsibility for the supervision of research students rests in the first instance with the Supervisor, who will be the formal point of contact between the student and the University.

### 3 Responsibilities of a Supervisor

The responsibilities of a Supervisor will include:

- 3.1 giving guidance to research students with respect to the nature of research and the standard expected, the planning of the research programme, literature and sources, attendance at taught classes, and requisite techniques which need to be acquired (including arranging instruction where necessary);
- 3.2 ensuring their students have obtained ethical and safety approval before data collection;
- 3.3 maintaining regular contact with the student at agreed intervals;
- 3.4 being accessible to the student at other appropriate and reasonable times for consultation and advice;
- 3.5 giving detailed advice on the necessary completion dates of successive stages of the work so that the thesis may be completed within the scheduled time;
- 3.6 requesting written work as appropriate, and returning such work with constructive criticism and in reasonable time;
- 3.7 arranging, as appropriate, for the student to give graduate seminars or the like, and guiding the student in the preparation of oral examinations;

- 3.8 generally overseeing the student's progress; and
- 3.9 reporting annually in writing to the RDC through the School Research Degrees Committee (SRDC) on the student's work during the previous year, and recommending whether the student should be permitted to re-register. If at any time the Supervisor is of the opinion that the student is unlikely to achieve the degree for which he or she is registered, the Supervisor should report this through the SRDC to the RDC immediately, without waiting for the annual recommendation on re-registration.

#### **4 Responsibilities of the Student**

The responsibilities of the student will include:

- 4.1 discussing with the Supervisor the type of guidance he or she finds most helpful, and agreeing on a schedule of meeting;
- 4.2 taking the initiative in raising problems or difficulties with the Supervisor;
- 4.3 maintaining the progress of the work in accordance with the stages agreed with the Supervisor, including in particular the presentation of written material, as required, in sufficient time to allow for comment and discussion before proceeding to the next stage;
- 4.4 ensuring that prescribed coursework, if any, is satisfactorily completed;
- 4.5 providing annually a formal interim report to the RDC through the Supervisor; and
- 4.6 deciding when he or she wishes to present the thesis, taking due account of the opinion of the Supervisor.

#### **5 Relationship between the Supervisor and the Student**

- 5.1 The relationship between the Supervisor and the student will follow accepted norms conducive to academic and professional development as a result of each party fulfilling the responsibilities laid on him or her.
- 5.2 If an effective working relationship does not develop and the student and/or the Supervisor believes that, for this reason, the work is not proceeding satisfactorily, either person may make a representation to the Dean of School. The Dean should consider the matter carefully and, if appropriate, recommend a replacement to the RDC through the SRDC. Should the Dean determine not to proceed in this way, the situation should nonetheless be reported without delay to the RDC through the SRDC.

#### **6 Publications**

- 6.1 Care should be taken to ensure that the contribution of the student is recognized and properly acknowledged in any publication arising from the student's research work.

#### **7 Written Material**

- 7.1 At the time of presentation of the thesis, the student should certify that the thesis embodies the results of the study and research he or she has conducted and has been composed by the student. The Supervisor should ensure that the thesis presented is of an acceptable standard. The Supervisor will properly comment at regular intervals, as indicated in this Code, on the student's written submissions and offer advice and guidance on their improvement; but the Supervisor will operate within the general principle that the final written thesis must be the student's own work.

**HONG KONG METROPOLITAN UNIVERSITY**

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