

HONG KONG METROPOLITAN UNIVERSITY
(Formerly The Open University of Hong Kong)

Programme Requirements for Bachelor of Education with Honours in Early Childhood Education: Leadership and Special Educational Needs (BEDHECEJ)

To be eligible for the award of the **Bachelor of Education with Honours in Early Childhood Education: Leadership and Special Educational Needs**, a student shall obtain the required number of credits specified for the Year of Entry, in courses prescribed and detailed in the course tables below.

For students admitted via Year 1 entry in or after 2021/22, via Year 2 entry in or after 2022/23 and via Year 3 entry in or after 2023/24, they must complete the four University Core Values Modules, namely Core Value I (Integrity), Core Value II (Fairness), Core Value III (Perseverance), and Core Value IV (Innovation) for graduation.

Year 1 Entry

A student admitted to the programme through Year 1 Entry is required to complete a total of 166 credits as prescribed below, of which no more than 40 credits should be taken at Foundation Level:

1. 121 credits of core courses in Tables 1 and 2;
2. 5 credits of core elective courses from Table 3;
3. 20 credits of outside discipline courses in Table 4; and
4. 20 credits of purpose-designed General Education courses[#] in which at most 5 credits should be at foundation level.

Note: Please refer to the updated list of purpose-designed General Education courses posted on the University website (www.hkmu.edu.hk/FT_GE)

Year 3 Entry

A student admitted to the programme through Year 3 Entry is required to complete a total of 80 credits of courses as prescribed below:

1. 75 credits of core courses in Table 2; and
2. 5 credits of core elective courses from Table 3.

Table 1: Core Courses

Course Code	Course Title	Credits	Course Level	Course Group for Honours Classification
EDU E160CF	兒童研究	6	Foundation	-
EDU E161CF	幼兒教育基礎理論	6	Foundation	-
EDU E162CF	幼兒教育：家長的參與	6	Foundation	-
EDU E261CF	幼兒教育課程規劃	6	Middle	-
EDU E262CF	幼兒教育機構的管理	6	Middle	-
EDU E263CF	兒童的個別差異	6	Middle	-
EDU E264CF	幼兒的早期學習經驗	10	Middle	-

Table 2: Core Courses

Course Code	Course Title	Credits	Course Level	Course Group for Honours Classification
EDU E220CF	教育與社會	5	Middle	b
EDU E270CF	幼兒學與教的心理學	5	Middle	b
EDU E275CF	幼兒教育：語文	5	Middle	b
EDU E278CF	幼兒教育：早期數學、科學與科技	5	Middle	b
EDU E279CF	領導幼兒教學的創新與資訊科技應用	5	Middle	b
EDU E281CF	早期評估與介入	10	Middle	b
EDU E282CF	教導有讀寫障礙傾向的學前幼兒	5	Middle	b
EDU E372CF	幼兒融合教育	5	Higher	a
EDU E373CF	教育管理：理論與實務	10	Higher	a
EDU E375CF	幼兒教育工作者的專業	5	Higher	a
EDU E383CF	有專注力不足/過度活躍傾向幼童的特徵、評估及管理	5	Higher	a
EDU E385CF	支援自閉症幼兒	5	Higher	a
EDU E386CF	語言遲緩與訓練	5	Higher	a

Table 3: Core Electives

Course Code	Course Title	Credits	Course Level	Course Group for Honours Classification
EDU E380CF	幼兒教育政策分析	5	Higher	a
EDU E387CF	當代幼兒教育議題	5	Higher	a

Table 4: Outside Discipline Courses

Course Code	Course Title	Credits	Course Level
CHIN E230CF	中國語文（二）	5	Middle
ENGL E101F	Effective Use of English I	5	Foundation
ENGL E102F	Effective Use of English II	5	Foundation
IT E150CF	資訊科技與學習	5	Foundation

Honours Classification

For the calculation of scores for classification purpose in the degree of **Bachelor of Education with Honours in Early Childhood Education: Leadership and Special Educational Needs**, Group (a) courses consist of 40 credits of courses at Higher level while Group (b) courses consist of 40 credits of courses at Middle level listed in Tables 2 and 3.

For the calculation of the weighted grade point average (WGPA), Group (a) is weighted at 1.5 the value of Group (b).