

HONG KONG METROPOLITAN UNIVERSITY
(Formerly The Open University of Hong Kong)

Programme Requirements for Bachelor of Education with Honours in English Language Teaching and Bachelor of English Language Studies with Honours (BEDELSEHJ)

To be eligible for the award of the **Bachelor of Education with Honours in English Language Teaching and Bachelor of English Language Studies with Honours**, a student shall obtain the required number of credits specified for the Year of Entry, in courses prescribed and detailed in the course tables below.

For students admitted via Year 1 entry in or after 2021/22, via Year 2 entry in or after 2022/23 and via Year 3 entry in or after 2023/24, they must complete the four University Core Values Modules, namely Core Value I (Integrity), Core Value II (Fairness), Core Value III (Perseverance), and Core Value IV (Innovation) for graduation.

Year 1 Entry

A student admitted to the programme through Year 1 Entry is required to complete a total of 200 credits as prescribed below, of which no more than 40 credits should be taken at Foundation Level:

1. 185 credits of core courses in Table 1, 2 and 3;
2. 5 credits of elective course in Table 4; and
3. 10 credits of purpose-designed General Education courses [#].

[#] *Note: Please refer to the updated list of purpose-designed General Education courses posted on the University website (www.hkmu.edu.hk/FT_GE).*

Year 2 Entry

For students who are holders of an Associate Degree or Higher Diploma and have taken any course in developmental psychology from recognized institutions.

A student admitted to the programme through Year 2 Entry is required to complete a total of 160* credits as prescribed below, of which no more than 20 credits should be taken at Foundation Level:

1. 5 credits of core course in Table 1;
2. 150 credits of core courses in Table 3; and
3. 5 credits of elective course in Table 4.

** Note: A student, who is a sub-degree holder and has not taken course(s) in developmental psychology, may be required to take an additional 5 credits of course EDU E253F (from Table 2) as determined by the School. Thus, such students may be required to complete a total of 165 credits in order to fulfil programme requirements.*

Table 1: Core Courses (Foundation Level)

Course Code	Course Title	Credits	Course Level	Course Group for Honours Classification
EDU E100F	Learning and Teaching in the School Context	5	Foundation	-

Table 2: Core Courses (Foundation and Middle Level)

Course Code	Course Title	Credits	Course Level	Course Group for Honours Classification
ENGL E101F	Effective Use of English I	5	Foundation	-
ENGL E102F	Effective Use of English II	5	Foundation	-
IT E150F	Information Technology for Learning	5	Foundation	-
EDU E253F	Child and Adolescent Development	5	Middle	b
ENGL A211F	The Structure of Modern English: Words and Sentences	5	Middle	b
ENGL A221F	The Structure of Modern English: Sounds and Meaning	5	Middle	b

Table 3: Core Courses (Middle and Higher Level)

Course Code	Course Title	Credits	Course Level	Course Group for Honours Classification
EDU E215F ¹	English Language Curriculum	5	Middle	b
EDU E219F ¹	Curriculum and Assessment Theories	5	Middle	b
EDU E220F	Education and Society	5	Middle	b
EDU E254F	The Psychology of Learning and Teaching	5	Middle	b
EDU E315F	Inclusive Education	5	Higher	a or b
EDU E350F	Information Technology for Teaching	5	Higher	a or b
EDU E353F ²	Guidance and Counselling in the School Context	5	Higher	a or b
EDU E365F	Teaching English in Schools	10	Higher	a
EDU E388F ³	Educational Leadership and Management	5	Higher	a or b
EDU E400F	Skills in Teaching English	10	Higher	a or b
EDU E472F	Professional Issues for School Teachers	10	Higher	a
ENGL E200F	English for Effective Communication II: Reading and Writing	5	Middle	b

Course Code	Course Title	Credits	Course Level	Course Group for Honours Classification
ENGL E205F	Preparing for IELTS	5	Middle	b
ENGL E210F	English for Effective Communication II: Listening and Speaking	5	Middle	b
ENGL E310F ³	Creativity in Everyday and Literary English	10	Higher	a
ENGL E320F	English Grammar in Context	10	Higher	a or b
ENGL E350F ³	Psycholinguistics and Second Language Acquisition	5	Higher	a or b
ENGL E366F	Drama as a Communicative Art	5	Higher	a or b
ENGL E370F ²	Analysing Discourse of Workplace English	5	Higher	a or b
ENGL E373F ²	English in the World	10	Higher	a
LANG A333F	Introduction to Sociolinguistics	5	Higher	a or b
LANG A335F	Discourse Analysis	5	Higher	a or b
LANG A338F	Semantics	5	Higher	a or b
LANG A343F	Sociolinguistic Issues in Hong Kong	5	Higher	a or b

Table 4: Elective Courses (Higher Level)

Course Code	Course Title	Credits	Course Level	Course Group for Honours Classification
ENGL E339F	Intercultural Pragmatics	5	Higher	a or b
LANG A339F	Pragmatics	5	Higher	a or b

Notes:

1. *EDU E215F and EDU E219F are the replacement courses for EDU E210F. If students have successfully completed EDU E210F, they are deemed to have satisfied the requirements of EDU E215F and EDU E219F.*
2. *ENGL E372F is the replacement course for ENGL E371F. If students have successfully completed ENGL E371F, they are deemed to have satisfied the requirements of ENGL E372F. With effect from the 2021 Autumn term, ENGL E372F will be replaced by EDU E353F, ENGL E370F and ENGL E373F. If students have successfully completed ENGL E372F, they are deemed to have satisfied the requirements of EDU E353F, ENGL E370F and ENGL E373F. If students failed to complete ENGL E372F before the 2021 Autumn, they are required to retake ENGL E372, its counterpart in the Distance Learning (DL) mode.*
3. *With effect from the 2022 Autumn term, ENGL E300F will be replaced by EDU E388F, ENGL E310F and ENGL E350F. If students have successfully completed ENGL E300F, they are deemed to have satisfied the requirements of EDU E388F, ENGL E310F and ENGL E350F. If students failed to complete ENGL E300F by 2021 Autumn term, they have to retake ENGL E300, counterpart of ENGL E300F in the Distance Learning (DL) mode in the 2023 Spring term. Resit students will have to sit for the examination of ENGL E300 in the 2022 Spring term.*

Honours Classification

For the calculation of scores for classification purposes in the degree of **Bachelor of Education with Honours in English Language Teaching and Bachelor of English Language Studies with Honours**, it consists of the following:

- 1) 60 credits shall be defined as ‘Group (a) courses’ and shall be given double weightings towards the honours classification. These 60 credits include EDU E365F, EDU E472F, ENGL E310F, ENGL E373F, and 20 best credits at Higher Level courses other than the 4 courses listed above; and
- 2) The best 60 credits in courses at the Higher and Middle Level, other than those of Group (a) courses will be defined as ‘Group (b) courses’ and shall be given single weightings towards the honours classification.

Last update: August 2022